

OXFORD HEROES

Student's Book

3



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OXFORD

4 The news

Reading

- 1 Look at the pictures. What do you think the stories are about?
- 2 Read the stories and check your ideas from exercise 1. 📺

Unbelievable, but true

This week's amazing stories from around the world.

A MEXICO

Pablo the horse went home from prison this week! Pablo escaped from his owner's field, and a cyclist crashed into him. The cyclist broke his leg. When the police arrived, they took the horse back to the police station. The police didn't know where to put Pablo, so they put him in a prison cell! After three days, the police found Pablo's owner and they sent him home. Since then, Pablo the horse has appeared on TV. He's become a star in his home town!



C FRANCE

Marie and Jacques Deneuve, and their daughter Mathilde, have eaten more than 24,000 tins of tuna! They bought the tins of tuna because there were code words for a competition inside the labels. They ate the tuna for breakfast, lunch and dinner. Later, they won a new car in the competition. Mathilde Deneuve said, 'I've had tuna steaks, tuna salad and even tuna soup! In fact, I've had enough tuna for a lifetime! I hope my parents choose a chocolate competition next time.'



B GERMANY

Twelve-year-old Katrin Wilhelm had a lucky escape last week! She was taking her clothes out of a big washing machine when her ring fell into the machine. She couldn't see it, so she put her head inside. Then her shoulders got stuck and she couldn't get out! Her mother found her an hour later, and phoned the fire brigade. They covered Katrin in soap, and she slipped out. 'I felt really silly when it happened,' Katrin said. 'But the firemen were very nice to me. They bought me a new ring'



D ENGLAND

A pet cat surprised the police in London this week. Simon Layton called the police to complain about the noise from his neighbour's flat. His neighbour's TV was on very loud all night. But when Simon knocked on the door, nobody answered. When the police entered the flat, it was empty – except for a cat! The TV was on, and the cat was sitting on the remote control! Police discovered that Simon's neighbour, Mary, was in hospital. Mary later said, 'I'm not surprised at all. My cat loves watching TV!'



- 3 Read the stories again and write the correct answers.

In this story ...

someone was very embarrassed. **Story B**

- 1 the police entered a flat.
- 2 an animal went to prison.
- 3 somebody lost a ring.
- 4 a family ate a lot of fish.
- 5 a road accident happened.
- 6 a family won a prize.

- 4 Match the words from the text with the pictures.

prison cell soap code remote control



- 5 Which do you think is the most interesting story? Why?

Grammar

Present perfect and past simple

Present perfect

We use the present perfect for actions ...

- when we don't mention a specific time in the past.
*The Deneuve family **have eaten** a lot of tuna.*
- which started in the past and continue in the present.
*He's **become** a star in his home town.*

Past simple

We use the past simple for actions...

- which happened at a specific time in the past.
*Her mother **found** her an hour later.*
- which were completed in the past.
*Her ring **fell** into the machine.*

6 Choose the correct alternatives.

- 1 I *already read* / *'ve already read* that newspaper.
- 2 Our neighbours *have gone* / *went* on holiday three days ago.
- 3 Last year I *had* / *have had* an embarrassing experience.
- 4 We *have lived* / *lived* here for two years.
- 5 There *was* / *has been* a funny story on the news yesterday.
- 6 Oh, no! I *lost* / *'ve lost* my magazine. I left it at school!

7 Complete the text. Use the past simple or present perfect.



Cat helps artist to win prize

Artist Peter Green ¹ _____ just _____ (win) an important art prize. 'But it's not really my prize,' he ² _____ (tell) reporters. 'I'm going to give it to my cat.'

Mr Green's painting was on his studio floor when his cat ³ _____ (push) a tin of red paint off the table. The paint ⁴ _____ (fall) onto the painting! But Mr Green ⁵ _____ (not be) angry with the cat: the painting ⁶ _____ (look) better after the accident! 'I ⁷ _____ (have) some funny experiences in my life,' he said yesterday. 'But I ⁸ _____ never _____ (experience) anything as funny as this!'

Vocabulary

Parts of magazines

8 Match the pictures with the words in the box.

gossip column horoscope photo story
problem page quiz readers' letters



Listening

9 Listen to a survey about teenage magazines. Who doesn't read magazines? Why? 📞

10 Listen again and complete the table. 📞


Magazine title	Shelly	Sports Crazy
Who reads this magazine?	1 _____	4 _____
How often does he/she read it?	2 _____	every month
Who pays for it?	3 _____	5 _____
Which pages does he/she read first?	the photostory	6 _____

Speaking

11 Ask and answer with a partner.

- 1 Do you prefer to read or watch TV? Why?
- 2 How often do you read books or magazines?
- 3 Which books or magazines do you read?
- 4 Which pages in the magazine do you read first?
- 5 Who else reads books and magazines in your family? What do they read?

Reading

- 1 Look at the photos. What dangers can you see?
- 2 Read the text. Why do reporters and photographers take big risks? 

...Extreme reporting...

We see dangerous events and natural disasters in magazines or on TV all the time. But have you ever thought about how the reporters and photographers get their stories? They often take big risks!

5 Ben Thompson is a photographer. He's been taking photos in difficult and dangerous places for ten years. 'I've worked in temperatures of 50° below zero, and 50° above,' he says. 'I've taken photos from planes and helicopters, and I've even climbed a mountain with a camera! Recently, I've been taking photos of cheetahs in Africa. Being very close to a hungry cheetah is scary, but I always have a park guide with me. I'm always very careful, and I know the safety limits.'

15 Some of Ben's colleagues are not as careful. Many photographers risk their lives to get the perfect shot. 'An Australian photographer was taking photos of some sharks out at sea,' remembers Ben. 'The photographer couldn't get

a good shot from the ship, so she used a small rowing boat to get nearer. Suddenly, the sharks attacked her boat. She got back to the ship safely, but she was very lucky!'

25 Reporters often take terrifying risks, too. Each year in the hurricane season, reporters in the USA broadcast live on TV as the winds nearly blow them over. When a volcano erupts somewhere in the world, reporters broadcast a few



metres away from boiling lava. Three years ago, a volcano erupted in South America. People came from all over the world to report on it. When one reporter was filming, the volcano erupted again! He couldn't escape in time, and people thought

35 that he was dead. But a rescue team found him five days later. His own survival story became front page news!
 'It's becoming more and more dangerous,' says Ben. 'Newspapers, magazines and TV stations compete to get the best photos and stories. People have been doing more and more extreme things. It's a hard job, but I've got used to the danger. I don't take big risks. Only crazy people do that. I love my job and I can't imagine doing anything else!'



- 3 Correct the false sentences.
 - 1 Ben Thompson takes photos in safe places.
 - 2 Ben Thompson does stupid things to get good photos.
 - 3 A photographer was in a big ship when sharks attacked it.
 - 4 Reporters usually report on hurricanes from the TV studio.
 - 5 A reporter died when a South American volcano erupted.
 - 6 Ben Thompson would like to do a different job.

- 4 Match the words from the text with the definitions.

1 disasters (line 1)	a Very hot rock.
2 colleagues (line 14)	b Terrible events.
3 shot (line 15)	c Explodes.
4 erupts (line 29)	d Photograph.
5 lava (line 31)	e People with the same job.
- 5 Would you like to be a news reporter or a photographer? Why?/Why not?

Grammar

Present perfect continuous

Affirmative / Negative	Interrogative
I have/haven't been working	Have I been working?
you	you
he has/hasn't been travelling	Has he been travelling?
she	she
it	it
we have/haven't been reading	Have we been reading?
you	you
they	they

Short answers
Yes, I have. No, I haven't.

6 Complete the sentences with the words in the box. Use the present perfect continuous.

learn read watch take write



- The reporter _____ an article all day.
- They _____ a lot of TV recently.
- She _____ photos since six o'clock this morning.
- We _____ about volcanoes in school all week.
- Dad _____ the newspaper all morning.

Present perfect continuous and present perfect

We use the present perfect continuous ...

- for past actions that happen repeatedly or continuously up to the present.
- to talk about the action itself or the duration of the action.

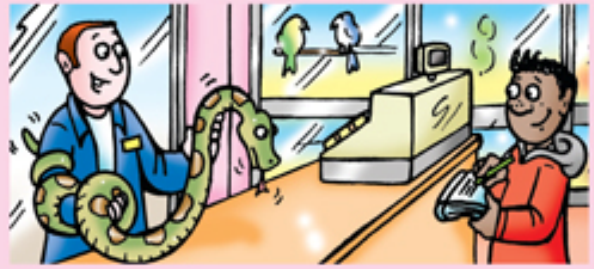
Recently, I've been photographing wild animals.

We use the present perfect ...

- for past actions when we don't mention a specific time.
- to talk about the result of an action.

I've taken a lot of good photos.

7 Complete the text. Use the present perfect continuous or present perfect.



Billy works as a junior reporter for *Pets Weekly*. He ¹ _____ already _____ (write) lots of articles about pets. Recently, Billy ² _____ (do) a report on unusual pets. He ³ _____ (visit) people with strange pets all month. Billy ⁴ _____ always _____ (like) animals. In fact, he ⁵ _____ just _____ (buy) a new pet snake, but he ⁶ _____ (not tell) his mother yet!

Vocabulary

get

8 Match the sentences with the correct definitions of **get**.

- I get lots of presents for my birthday.
 - Can you get my bag from the hall, please?
 - Luke always gets worried about tests.
 - Tina gets on with everybody in her class.
 - He'll get here at about eight o'clock.
 - We have to get the bus to the station.
 - When we lived in Florida, I got used to the hurricanes.
- Bring.
 - Learnt to live with.
 - Arrive.
 - Becomes.
 - Take (a bus, plane, ship, or train).
 - Receive.
 - Is friendly with.

Speaking

9 Ask and answer with a partner.

I really get on well with my uncle because we like the same music.

- Who do you get on with best in your family?
- What did you get for your last birthday?
- What do you get worried about?
- When do you get angry?
- How do you get to school?

Model text

1 Read the page from a school website. What topics does it mention?

- 1 a competition 3 school equipment 5 a surprise guest
 2 a sports event 4 exams 6 a new teacher

Harrington School

NEWS PAGE

What's new this week?

Winners
 Emma Roberts and Cathy Barker have won the school film competition! Their film *You And Your Clothes* is about what students wear at our school. There are some great scenes in the film, such as the school fancy dress party.

[Click here to see Emma and Cathy's film.](#)

Cool technology
 Our school has just bought ten multi-media projectors. Now students and teachers can use all sorts of media in class presentations. For example, you can watch videos and use the Internet in lessons. But students can't use them to watch film DVDs at lunchtime. Sorry!

School concert
Harrington School Aid, our brilliant school concert, raised £574! The money is going to go to kids in Africa. We support lots of good projects, such as the Ndebele Primary School, in Kenya. Well done, everybody!

[Click here for the concert video.](#)

Welcome!
 Welcome to our new chemistry teacher! His name is Mr Craven and he's been a teacher for twelve years. He loves dangerous sports. For example, he's a skydiving expert. Wow!

Message in a Bottle
 This is our electronic notice board.

[Click here to leave a message.](#)

2 Choose the correct alternatives.

- 1 The website is about *recent / future* events.
- 2 Students can use the multi-media projectors *in class / at lunchtimes*.
- 3 The school raised money with a *concert / competition*.
- 4 Mr Craven is *an experienced / a young* teacher.
- 5 **Message in a Bottle** is an electronic *magazine / notice board*.

4 Listen again. Are the sentences true or false? Correct the false sentences.

- 1 Lucy wants a web page about school sports teams and matches.
- 2 Nick wants a page for tests and exams.
- 3 The teacher wants to check Nick's idea with the head teacher.
- 4 Becky wants a page for photos of students in the school.
- 5 The teacher likes Becky's idea.
- 6 Dan is a hard-working student.

Listening

3 Listen to students discussing their school website with a teacher. Who will use the website in the future?

- a Parents only. c Students and parents.
 b Students only.



Speaking

5 Imagine you're going to produce a page for your school website. Discuss the questions with a partner.

- 1 Which ideas did you like from exercise 4?
- 2 What things for students would be on your school website?
- 3 What would you put on the website for parents?

6 Tell the class your ideas.

We'd like to have ... on our website.

Writing

Giving examples

When we're explaining something, it's a good idea to give examples.

We use *for example* before nouns or at the start of a sentence.

*There are lots of good clubs at our school, **for example**, the computer club and the disco dancing club.*

*I read a lot of magazines. **For example**, I like Sports World.*

We always use *such as* before nouns in the middle of a sentence.

*I play team sports, **such as** basketball and football.*

7 Look at the model text on page 32. Underline *for example* and *such as*.

8 Match the sentences or parts of sentences.

- 1 I read lots of different magazines, ...
 - 2 Our school needs new sports equipment.
 - 3 Our school canteen sells healthy food, ...
 - 4 We work really hard.
 - 5 Our website has got some great things on it, ...
- a such as salads and fruit.
 - b such as news, events and stories.
 - c For example, we need some new footballs.
 - d such as *Girl* and *Computer World*.
 - e For example, we have to do tests every week.

9 Write a web page for your school. Use the model text and the writing guide to help you. Remember to give examples.

What's new ...
 ... has/have won the ... competition/
 prize/match.
 Our school has just ...
 Hello/Goodbye to ...! He/she ...
 Well done, everybody!
 And finally, ...

Song

10 Listen and choose the correct alternatives. 🎧

Message in a Bottle

Just a castaway, an ¹ *island* / *boat* lost at sea, oh.
 Another lonely day, with no one here but me, oh.
 More loneliness than any ² *woman* / *man*
 could bear
 Rescue me ³ *before* / *after* I fall into despair, oh.

I'll send an s.o.s. to the world (x2)
 I hope that someone gets my (x3)
 Message in a bottle, yeah (x2)

A year has passed ⁴ *for* / *since* I wrote my note
 But I should have known this right from the start
 Only ⁵ *dreams* / *hope* can keep me together
 Love can mend your life, but
 Love can ⁶ *hurt* / *break* your heart.

I'll send an s.o.s. to the world (x2)
 I hope that someone gets my (x3)
 Message in a bottle, yeah (x4)



11 Answer the questions.

- 1 How is the singer feeling? Why?
- 2 What is the singer going to do?
- 3 How long does he wait for a reply?

12 Which words in the song rhyme with these words?

- 1 me, oh _____
- 2 bear _____
- 3 start _____