

Get 200!

Exam preparation course for Ukraine

Book 1

Marta Rosińska, Lynda Edwards, with contribution from
Malcolm Mann and Steven Taylore-Knowles

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05 Family and social life



► Stages of life

1 Match the age-related words and expressions with ages 1–6. Do you know people who are these ages? Who are they?

1 50 2 37 3 14 4 85 5 2 6 21

A elderly C young adult E in his thirties
B toddler D middle-aged F teenager

► Family and friends

5 Complete the email with the correct words in the box. Then label the people in the picture with the correct names.

only engaged twin siblings fiancé aunt
granny cousin son separated

WORD BUILDING

2 Complete the questions with the correct nouns formed from the words in brackets.

- Is there the _____ (generate) gap between you and your parents?
- Is it better to have a long or a short _____ (engage) before getting married?
- Why is _____ (adolescent) such a difficult time of life?
- What is the _____ (retire) age in Ukraine?

3 Work in pairs. Ask and answer the questions from exercise 2.

4 Complete the sentences with the correct words in the box.

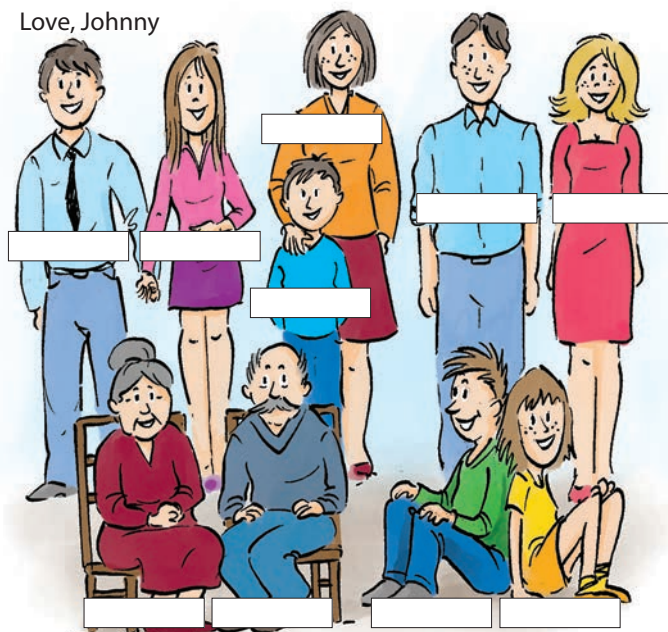
turned late heart immature age
up twenty-five-ish getting

- My aunt wasn't young when she got married. She was in her _____ forties.
- My grandad's seventy-five but he's still very young at _____.
- My dad died when I was young and I had to grow _____ very quickly.
- My cousin, Mark, is nineteen, but he's still very _____.
- How old would you say Tom is? I think he's _____, but I don't know his exact age.
- Helen has just _____ forty but she certainly doesn't look her _____.
- My uncle is _____ on a bit now. He can't walk for long without a break.

To: katybe@mail.co
Subject: Family photo

Hi! Here's the photo promised. That's me on the right with my (1) _____ sister Maddy – she's ten minutes older than me! Behind us are my parents, Joanne and Dave. Next to dad is his sister, my (2) _____ June. She's got her arm round her (3) _____, my (4) _____ Colin. He's got no (5) _____ – he's an (6) _____ child. His dad, my uncle George, isn't in the picture. He and June are (7) _____. Then, next to Colin is my older sister Kylie with her (8) _____, Jules. They've been (9) _____ for three months now. And, finally, my grandad Martin and my (10) _____, Helen are sitting on the chairs.

Love, Johnny



6 Read the definitions and write the correct words.

- 1 a child whose parents are dead: _____
- 2 a person who is your boyfriend/girlfriend or husband/wife: _____
- 3 a person who is bringing up a child on his/her own: _____
- 4 a person who is now legally a permanent child in a new family: _____
- 5 a man who has married your mother but is not your biological father: _____
- 6 a child who is being looked after by a new family for a period of time: _____
- 7 your wife's brother: _____
- 8 a person you have a strong mental connection with: _____

VERBS AND PREPOSITIONS

7 Complete the sentences with the correct prepositions.

- 1 I **take** _____ my mum and I **get** _____ well with nearly everyone.
- 2 I try to **keep** _____ **touch** with the people who I **make friends** _____ on holiday.
- 3 The person I **look** _____ **to** the most in my family is my big brother. He's amazing.
- 4 I go round with people that I **have a lot** _____ **common** with.

8 Work in pairs. Are the statements in exercise 7 true for you? Why? Why not?

ADJECTIVE-NOUN COLLOCATIONS

9 Complete the sentences with the correct adjectives in the box.

identical sworn distant family best complete immediate

- 1 My cousin and I are _____ **enemies**. We can't stand each other.
- 2 Kathy is definitely my _____ **mate**. We do everything together.
- 3 My sister and I are _____ **opposites**. We like and hate very different things.
- 4 There are only five people in my _____ **family** but we've got lots of aunts and uncles, who live in the USA.
- 5 That's amazing! Will and Tony are _____ **twins** and I can't tell them apart.
- 6 I don't know her very well, but Rose is a _____ **cousin** on my father's side of the family.
- 7 I've got a very interesting _____ **tree** which goes back hundreds of years.

Everyday activities

COLLOCATIONS

10 Complete the blog with the correct verbs.

« previous

Having brilliant time camping with my family in the mountains! Best thing is I don't have to (1) _____ my bed or (2) _____ my room! Worst thing is I can't (3) _____ a warm shower and I have to (4) _____ my teeth in water from the river. But it's cool to (5) _____ up to the sound of birds singing. We (6) _____ up early, (7) _____ breakfast outside the tent and then go walking. Luckily, the weather's good! We (8) _____ to bed late too because we (9) _____ games or (10) _____ stories and jokes all evening. Very chilled out holiday!

[comment on this entry](#)

11 Complete the expressions with the correct verbs in the box. Then match the pictures with expressions 1–10.

clear do (x2) get lay check load have set put

- | | |
|------------------------|-------------------------|
| 1 _____ an early night | 6 _____ out the rubbish |
| 2 _____ the alarm | 7 _____ your hair |
| 3 _____ the table | 8 _____ your email |
| 4 _____ the table | 9 _____ the washing-up |
| 5 _____ the dishwasher | 10 _____ a lie-in |

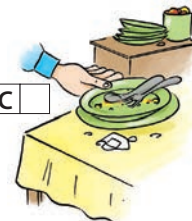
A



B



C



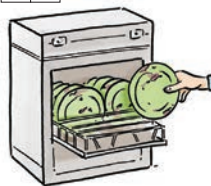
D



E



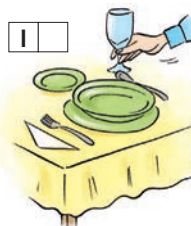
F



G



I



J



H



EXTENDED

12 Choose the correct verbs to complete sentences 1–5.

- I usually **freshen / refresh** up after school before I go to meet my mates.
- Mum often gets me to **race / run** some errands for her at the weekend.
- I must **make / put on** a wash when I get home. These jeans are really dirty.
- My dad asked me to **pick / choose** up some fruit from the shop on my way home.
- My brother is lazy and never **helps / assists** out my parents at the weekend.

Free time activities

13 Put the words in the correct columns. Then add one more expression under each heading.

a crossword tennis cards photographs
some drawing clubbing gymnastics swimming
the dog for a walk out for a meal
an evening course computer games jogging
golf up a hobby a break

go

do

play

take

14 Choose the correct words to complete the entry on friendship forum.



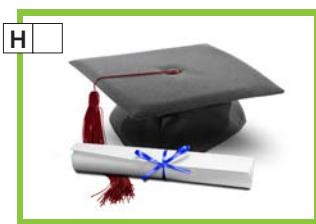
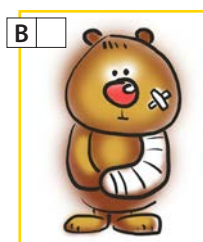
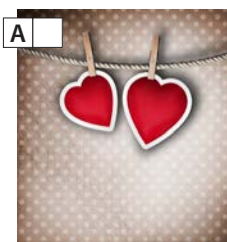
Mary
😊 ✉️ +

My best mate is called Glenda. We're classmates and next-door (1) **friends / neighbours**, too, and I (2) **pass / spend** nearly all my free time with her! She either comes round to my house or I go (3) **round / about** to hers after school and we have a good (4) **joke / gossip**. We often read magazines together and (5) **get / have** a laugh. Sometimes we (6) **chill / cool** out in town with our mates or (7) **make / go** to a party. Sometimes we (8) **throw / make** a party ourselves! Glenda is very (9) **socialising / sociable** and friendly. Everyone likes her – especially me!

15 Imagine you have a week off and £1000 pocket money to spend. What would you do?

Holidays and celebrations

16 Match the cards with messages 1–10.



- Happy Birthday!
- Happy New Year!
- Our condolences.
- Have a wonderful life together.
- Congratulations on your graduation!
- Happy Anniversary!
- Love you forever! Happy Valentine's Day.
- Get well soon!
- Happy Children's Day!
- Happy Easter!

COMPOUND NOUNS

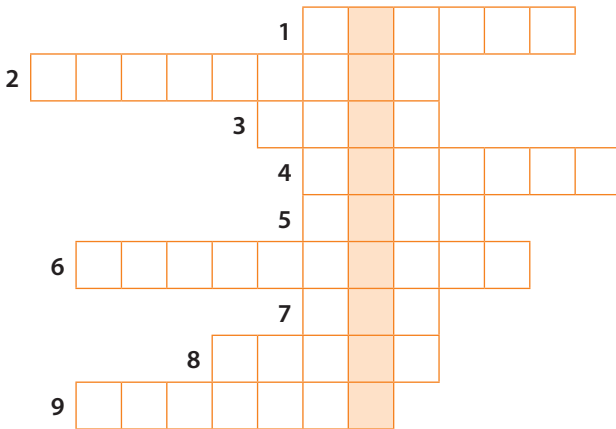
17 Complete the sentences with the correct words.

- When grandad retired, he got a **golden h**_____ from his company.
- For a **birthday t**_____ my parents took me to an important football match.
- My kid sister dressed up as a robot for the **f**_____ dress party.
- My cousin designs **g**_____ cards.

EXTENDED

18 Complete the crossword. What is the hidden word?

- 1 Some people get married there.
- 2 A large party after a wedding.
- 3 A bride wears this on her finger.
- 4 A religious ceremony.
- 5 A religious song.
- 6 A girl who follows the bride.
- 7 A promise you make during a wedding ceremony.
- 8 A man who is getting married.
- 9 A person who supports and helps number eight.



Lifestyle, conflicts and problems

WORD FORMATION

19 Complete the sentences with nouns formed from the words in the box. One noun has the same form as the verb given.

rebel argue disagree behave discipline

- 1 I had a big _____ with my sister last week. She uses my laptop all the time.
- 2 There's an interesting article about teenage _____ in the magazine. Apparently, our parents' generation was worse than ours!
- 3 My brother's _____ is terrible. He shows off every time we're out together.
- 4 I think kids need a lot of _____ when they're young, don't you?
- 5 My mate and I had a(n) _____ about where to go on Friday but we finally decided on the cinema.

VERB-NOUN COLLOCATIONS

20 Choose the correct words to complete the sentences.

- 1 We've got some house rules, but I must admit, I don't always **hold** / **stick** to them!
- 2 My aunt and uncle haven't been happy for years and they're **taking** / **getting** a divorce soon.
- 3 I **made** / **had** a fight with my parents when I wanted to get a tattoo. They won.
- 4 Peter wasn't getting on with his girlfriend, so he decided to **cut** / **end** the relationship.
- 5 My mum always **holds** / **takes** my brother's side in an argument.

PHRASAL VERBS

21 Complete the sentences with the correct prepositions.

TODAY'S GOSSIP

Did you know ...?

- 1 Amanda split _____ with Barry on Thursday at Dan's party.
- 2 Dean's partner walked _____ on him after a row about the washing-up!
- 3 The teacher sent Alan home because he was going _____ about a fight he'd been in over the weekend.
- 4 Tina's fallen _____ with her best mate, Tanya, because Tanya went _____ with Tina's boyfriend!
- 5 Our teacher, Miss Bird, broke _____ with her boyfriend last month when he moved to Canada, but they've got back _____ again now!
- 6 I had a big argument with Jack last night, but we made _____ this morning.

22 Work in pairs. Tell your partner about any recent school or family gossip.

COLLOCATIONS

23 Match the verbs in box A with the expressions in box B to make collocations.

A

talk
stop
lay
go
push
be against
get
give

B

your point across
things through
their allowance
down some ground rules
you the silent treatment
the limits
ballistic
your better judgement

24 Translate the collocations in exercise 23 into Ukrainian.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

25 Complete the magazine article with the correct form of the expressions from exercise 23.

DEALING WITH CONFLICT

Children always want to (1) _____, so it is very important to make things clear for them early on. You can (2) _____ about bedtime, things they must do to help out in the house, homework and so on. As they get older, it gets harder! You're bound to get conflicts. The main thing to remember is not to (3) _____ whenever your teenager does something you don't agree with. They will just retreat to their room and (4) _____! So, try to (5) _____ and take their opinions seriously, even if it's (6) _____. If you (7) _____ every time there's an argument, you're going to get even bigger problems. On the other hand, you need to (8) _____, too. Good luck!



Zoom in

1 Work in pairs. Tell your partner about the situations below.

The last time

- you had a lovely time with someone from your family.
- you had an argument with a member of your family.
- you felt embarrassed by your parents, siblings or friends.
- you were angry with your friend or a family member.
- you and your friends were involved in a funny situation.

2 Are these behaviours acceptable to you? Why? Why not?

gossiping about your friends

telling your friends white lies

playing practical jokes on your friends

playing with your mobile phone while you're talking to your friend face to face

Practise

GET SMARTER

Зверни увагу, що подані твердження стосуються головної думки тексту. Це означає, що вони підсумовують чиєсь висловлювання, описують мету висловлювання або стосуються місця, в якому воно відбувається.

Одне з поданих речень не підходить до жодного тексту, оскільки стосується якоїсь детальної інформації або містить слова або фрази, які в записі використовуються в зовсім іншому контексті.

3 CD 1.22 MP3 46 Listen to two speakers. Match the speakers with the sentences (A–C). Explain why one sentence does not match any speaker.

- A The speaker complains about her parents. ____
- B The speaker describes a loving relationship. ____
- C We learn what makes the speaker's relationship difficult. ____

4 CD 1.23 MP3 47 You will hear (twice) four speakers talking about relationship problems. Match each speaker (1–4) with the correct sentence (A–E). Write your answers in the boxes. Note: there is one extra sentence that you do not need.

- A The speaker suggests a solution to a problem.
- B You can hear this advice during a meeting.
- C We learn what makes the speaker very angry.
- D The speaker admires a member of his/her family.
- E The speaker talks about a conflict he/she needs to solve.

1	2	3	4

Fish for words

5 Choose the correct prepositions to complete the sentences. What do these expressions mean? Are the sentences true for you?

- 1 I get **on / up** with everybody in my family.
- 2 I hate people who talk about me **behind / after** my back.
- 3 I couldn't wish **about / for** better parents. They are just great.
- 4 I think my parents brought me **down / up** really well.
- 5 My parents tell me **off / in** all the time. They're too critical.
- 6 I look **up / down** to my dad. He's so clever!

6 Write the correct adjective or noun form of the words in brackets to complete the forum entry.

Forum

I don't get on with people who are (1) _____ (jealousy) and (2) _____ (criticise) of me. I'm a very (3) _____ (emotion) person and I need people who are (4) _____ (understand) and supportive. I often can't think of (5) _____ (solve) to my problems, so I appreciate friends who can give me good advice.



Wrap it up

7 Work in pairs and suggest some advice about the following problems.

- Your friend had a terrible argument over bad school marks with his/her parents.
- Your friend's parents keep reading his/her text messages.
- Your friend has just split up with his girlfriend/her boyfriend.
- Your friend feels lonely at his/her new school.

Practise

GET SMARTER

Пам'ятай, що деякі питання можуть стосуватися думки осіб, які їх висловлюють, або поглядів, з якими вони не погоджуються. Під час прослуховування зверни увагу на звороти, які використовують співрозмовники, щоб погодитися або не погодитися з якоюсь думкою, напр. *Yes, sure. / Absolutely! / I guess I agree. / You couldn't be more wrong.* В записі ти можеш почути також інші фрази, за допомогою яких співрозмовники наводять погляди, відмінні від своїх, напр. *While experts disagree with this, I believe ... / Many people think that ... / However, in my opinion ...*

- 1 CD 1.24 MP3 48 Listen to a conversation between a man and a woman. Decide whose opinions are expressed in statements 1–5: the man's [M], the woman's [W] or some other people's [O]. What expressions do the speakers use to show their agreement or disagreement?

- Teenagers know how to interact with each other now.
- The majority of young people are quite talkative.
- We should make more effort to help young people talk without the use of technology.
- It's very difficult to make young people abandon technology for communication purposes.
- It's a good idea for adults to talk to young people about communication problems.

Multiple choice

- 2 CD 1.25 MP3 49 You will hear friends talking about phubbing. For each of the questions below circle the correct answer A, B or C.

- What does the girl say about phubbing at the beginning?
 - She was not aware of this type of social behaviour before.
 - She has heard the term phubbing before.
 - She does not consider phubbing to be a major problem.
- According to the man, phubbing is
 - worrying only for older people.
 - harmless.
 - bad manners.
- Which of these statements is true of the girl's attitude towards phubbing?
 - She hasn't changed her opinion about the sense of the campaign.
 - She would like people to think more about the problem of phubbing.
 - She agrees now that technology destroys relations between people.

Fish for words

- 3 Replace the underlined fragments in sentences 1–6 with the verbs in the box in the correct form.

ignore play value consider socialise reflect on

- Fiddling with your phone while you're chatting to your friend is rude. _____
- We don't spend time with people as often as before. _____
- We often snub people who are different from us. _____
- We should appreciate our friends more than any technology. _____
- Most young people find phubbing acceptable. _____
- It's time for everyone to think about our communication with others. _____

- 4 Read the audioscript on page 318 and complete the phrases for expressing opinion. Then use them to answer questions 1–3.

- I think / I guess / I believe that ...
- I don't think we _____ to ...
- I _____ it simply rude.
- In my _____, ...
- I wouldn't go _____ in my criticism but I _____ that ...
- I wouldn't _____ with that.

- What do you think of phubbing?
- How does it affect relationships?
- Are you a phubber?

EXAM TASK

- According to both speakers, phubbing manifests
 - being less bored with technology than with people.
 - young people's serious emotional problems.
 - lack of social skills among most people.
- The conversation is mainly about
 - the influence of technology on human interaction.
 - the generation gap between the young and the old.
 - experts' views on issues like phubbing.





Zoom in

1 Work in pairs and answer the questions.

- What's the most famous celebrity wedding that has taken place recently?
- What would be your ideal setting for a wedding? Why?
- Do you think the legal age limit for getting married is right? Why? Why not?

Practise

GET SMARTER

Швидко прочитай текст, щоб зрозуміти його тематику і структуру. Потім прочитай подані під текстом речення або фрагменти. Часто речення, які необхідно вставити, доповнюють інформацію в реченні перед пропуском або їх зміст з ним контрастує.

2 Read the pairs of sentences. Underline the words in the second sentences which are used to introduce additional or contrasting information.

- We organised a lot of games for the children's party.
Also, we booked a magician to perform for half an hour.
- To get to the party on time, you'll need to get the 5.30 train. Alternatively, you could get the 6.15 train and then get a taxi.
- We had planned a big barbecue for my birthday last year. However, it rained all afternoon and we spent most of the time indoors.
- Jamie invited us all to a hotel for dinner on Saturday, but the meal was awful. In addition to this, several guests were really ill the following day.

3 Choose the best follow-up sentence (A or B) for sentences 1–3.

- Before the party, my best mate came round and we did each other's hair.
A As well as this, we had a good gossip about the people who were coming.
B However, I couldn't decide when to ask her round.

2 In many countries Christmas Day is an important celebration.

- A Alternatively, they serve a big roast turkey dinner with lots of vegetables.
B However, in other countries New Year has more significance.

3 I spent a lot of my free time last holidays playing computer games with my best friend.

- A Nevertheless, I really enjoy competing against him.
B In addition to this, we did some web designing for a friend who was starting his own business.

Multiple choice

EXAM TASK

4 Three sentences have been removed from the text below. Read the text and complete the gaps 1-3 with the correct sentence A-E. Note: there are two extra sentences that you do not need.

Gretna Green

There's a really famous place for getting married in the UK. In fact, it's not only famous in the UK – people all over the world know about it. (1) ____ Every year more than 10,000 people travel long distances to get married here.

So, why is Gretna Green such a popular place to get married? It's quite simply because of its geography. If you travel from England to Scotland, it's the first village you come to after crossing the border. A long time ago in England, young adults under 21 weren't allowed to get married if their parents didn't agree. (2) ____ The result was that many young people in their late teens ran away to Scotland to get married. The first place they came to was Gretna Green. People say that Gretna first became popular in the 1770s when a new road made it easier for English people to travel there. (3) ____ The ceremony took place in the blacksmith's house and the blacksmith performed the service.

Today the legal age for getting married in the two countries is still different. In England, if you are aged between 16 and 18, you need your parents' permission. In Scotland, however, you don't! The idea of running away to get married is very romantic and there are lots of stories about Gretna weddings in books and films.

- A Therefore, a lot of people these days are choosing to get married.
B In spite of this, the law on marriage was very strict.
C In Gretna at that time, couples didn't get married in a church with a priest.
D However, in Scotland the law was different and teenagers could get married without their parents' permission.
E The place in question is a little village in Scotland called Gretna Green.

Fish for words

5 Underline the words in the text in exercise 4 that helped you to match the sentences to their places in the article.

6 Work in pairs and answer the questions.

- 1 How many **borders** does Ukraine share with other countries?
- 2 What's the first town you **come to** if you drive north from here?
- 3 Can you name a story in which teenagers **run away** to get married?

7 Choose the correct words to complete the sentences.

- 1 The topic **in / on** question is very interesting for teenagers.
- 2 I love **romantic / adventurous** films where people fall in love and get married.

- 3 This is **quite / simply** the best book I have ever read.
- 4 I need my parents' **allowance / permission** to get back home after 11.00 pm.
- 5 The escaped prisoner managed to **cross / travel** the border to another country.

Wrap it up

8 Work in pairs and answer the questions.

- 1 What are the most popular locations to get married in Ukraine?
- 2 Do you think it's better to have a big or a small wedding? Why?
- 3 Some people say that couples who get married at a young age divorce early, too. Do you think this is true? Why? Why not?

Practise

GET SMARTER

Завдання на встановлення відповідності між текстами/фрагментами тексту та відповідями на питання перевіряє вміння шукати певну інформацію в тексті. Підкресли у питаннях ключові фрази, щоб знати, на чому зосередитися під час читання. В текстах можуть бути окремі фрази або цілі фрагменти, ідентичні до тих, які вживаються в питаннях. Це не означає, що питання підходить до даного тексту. Пам'ятай, що той самий зміст в текстах зазвичай передається за допомогою інших формулювань.

EXTENDED

1 Read the text and find the following:

- A an example of a good reason to use a wedding planner.
- B an example of a reason not to use a wedding planner.
- C a synonym for 'expense'.
- D a synonym for 'disadvantage'.

These days, it is popular for couples who are planning to get married to use the services of a wedding planner in order to organise the big day. Those who decide to do everything themselves can find themselves spending a lot of time and getting extremely stressed by the effort. The downside is that using a wedding planner is an additional cost on top of an already expensive occasion. However, the peace of mind it brings is definitely worth it.

- Wedding Checklist:**
- ☐ Set your budget
 - ☐ Find a place
 - ☐ Start the guest list
 - ☐ Reserve the date and venues
 - ☐ Book an officiant
 - ☐ Find a photographer
 - ☐ Find a florist
 - ☐ Find a caterer












Matching

2 Read the three texts A-C. For each of the questions 1-4 choose the correct text. Write your answers in the boxes provided. Note: there is one text that matches two questions.

In which post does the writer

- 1 suggest that the event was slightly disorganised? ☐
- 2 comment on a change of mind regarding the venue? ☐
- 3 mention that the costs for the author were covered? ☐
- 4 talk about the wedding being accessible to many non-family members? ☐

A  Pam   +	By far the most exciting wedding I have attended (locationwise that is) was my best mate's last October in Hawaii. I imagine it must have cost her and her fiancé an absolute fortune because the arrangements they had made for the ten of us who went to the ceremony were very generous indeed. However, I think it was worth it. I would spend a lot too to get married in the earthly equivalent of Paradise, though I think I'd like more people to be able to come to my wedding. But they had their minds set on Hawaii and no one could persuade them otherwise!
B  Chris   +	My sister had always insisted that she would not have an ostentatious wedding. She wanted to settle for something quiet, intimate and inexpensive, with just close friends and family. However, when it actually came down to it, she went for something grander than even I could have imagined. Last weekend she got married in an ancient (but modernised) Scottish castle on the edge of a lake, and fifty guests, including me, paid for transport there and a two-night stay. I didn't mind paying – it was my sister after all. However, the day definitely didn't go as smoothly as it could have done. The photographer was late and they ran out of champagne during the reception. But, of course, the backdrop was magnificent.
C  Jake   +	A wedding in the family is always a special occasion and people had been looking forward to my cousin's recent marriage for a long time. He'd been with his partner for fifteen years before they decided to tie the knot. They didn't want a lot of fuss and they opted to get married in the small church in their village. I think that was a good decision because it meant that local people who had known them for years could come along without spending a fortune. They also spent well under the average £12,000 that couples are reported to be spending on their weddings these days. Also, everything went according to plan – apart from the weather!

► **Fish for words**

3 Underline the fragments of the texts in exercise 2 which helped you to choose the correct answers.

4 Replace the underlined fragments with words or phrases from the texts.

- 1 I can't buy a diamond ring. It would cost a lot of money.
(text A) _____
- 2 My mum's wedding dress cost her about fifty pounds, which is the same as about five hundred pounds today.
(text A) _____
- 3 We preferred a quiet celebration to a big, extravagant one.
(text B) _____
- 4 I thought choosing the location would be easy but when we actually had to make the decision, it was really hard.
(text B) _____
- 5 I chose the red roses because they looked so beautiful.
(text B) _____
- 6 We had the photos taken against a background of the mountains and the lake.
(text B) _____

7 So, you've finally decided to get married!
(text C) _____

8 I don't want anything special for my birthday – just a quiet meal at a nice restaurant.
(text C) _____



Zoom in

- 1 Work in pairs. Do you agree or disagree with the following statements? Give reasons.

Experts say the more free time you have, the lazier you become!

KNOW YOUR PHRASES

- **Why not** join our gym? It's fun to work out together.
- **If I were you**, I'd take up basketball. It's ideal for tall people.
- **I suggest you (should)** choose an activity which you'll find enjoyable. **Why don't you** bring your friend along? It's much easier to exercise together.
- **My advice is to** attend yoga classes. They're perfect for your mind and your body.
- **I think / I guess** dance classes would be perfect / the best option for you.

Activate

Скажи другу/подрузі, що:

- 1 на його/її місці, ти б записався/записалася на курс фотографії, оскільки він ідеально підходить для творчих людей.
- 2 ти пропонуєш записатися йому/їй на карате зі знайомим, оскільки вдвох легше займатися цим спортом.
- 3 ти вважаєш, що курс комп'ютерної графіки був би для нього/ неї найкращим вибором.
- 4 ти радиш йому/їй записатися на курс пілатесу, оскільки це добре впливає на тіло і душу.

Practise

GET SMARTER

Якщо в завданні необхідно щось комусь запропонувати або порадити, пам'ятай: треба пояснити, чому ти щось пропонуєш або радиш. Уникай банальних висловлювань, таких як *It's good / nice / interesting*.

- 3 What advice would you give to these people? Give reasons.

- 1 Your friend would like to find a new hobby.

- 2 You work at the reception of a sports club. A client wants a suggestion on which sports class to attend.

- 3 You want to advise secondary school students which leisure activities are the best for them.

Teenagers spend their free time studying, statistics say!

PSYCHOLOGISTS WARN: MOST TEENS HAVE NO REAL PASSIONS EXCEPT THEIR COMPUTER!

MOST FREE TIME ACTIVITIES COST A FORTUNE

- 4 Work in pairs. Look at the instructions below. Student B begins the conversation. When you have finished, swap.

Student A

During winter break you are working at a community centre, where some of the classes are in English. You receive a phone call from a foreigner, who wants to find out about interesting activities for his /her family. Talk with Student B about the four subjects below:

family activities

timetable

payment

special offers

Student B

- You are an English national, who lives in Ukraine. You are looking for an interesting way to spend winter break with your family. You call the community centre, where some of the classes are in English, to find out about their offer. Depending on the conversation, try to include all/ some of these points:
- ask student A to explain something in detail
- ask student A to advise you on activities
- politely decline one of the offers saying it is not interesting for your family
- find out about a family discount

Wrap it up

- 5 Make a list of top five most exciting and boring free time activities. Compare with your partner. Are your lists similar or different?





► Zoom in

1 Work in pairs. Read the quotes and answer the questions.

- 1 Do you agree with the statements below? Why? Why not?
- 2 Describe a situation when you had to ask a friend for help.

Lots of people want to ride with you in the limo, but what you want is someone who will take the bus with you when the limo breaks down. *Oprah Winfrey*

A friend to all is a friend to none.
Aristotle

A friend is someone who gives you total freedom to be yourself. *Jim Morrison*

► Practise

GET SMARTER

Це завдання перевіряє знання сталих виразів та словосполучень, мовленнєвих зразків, фразових дієслів, фразеологічних зворотів, ідіом та правил граматики англійської мови. Всі подані відповіді є граматично правильними, але лише одна з них підходить до контексту речення.

2 Which expression could replace the underlined fragment? Choose the correct answer A or B.

- 1 I resemble my mother a lot. We both have dark hair and blue eyes.
A take after
B am keen on
- 2 My friends always support me.
A keep in touch with me
B take my side

3 For sentences 1-5 choose one answer with the same meaning as the words in bold. Circle A, B or C.

- 1 My boyfriend and I **went our separate ways** after a very serious argument. We're no longer together.
A made up
B split up
C got up
- 2 **Are you like Tim?** I mean are your personalities and interests alike?
A Would you say Tim's a good friend?
B Can you tell me what Tim likes?
C Do you have much in common with Tim?
- 3 These two just don't get on. **What a pity!** I thought they'd be good friends.
A It's a shame!
B How terrific!
C Not exactly!
- 4 I **apologised** to my friend. Fortunately, he forgave me for not telling him the truth.
A told a lie
B gave advice
C said sorry
- 5 People must **look after** their relationships and find the time for their friends.
A trust
B end
C take care of

4 For sentences 1-5 choose one answer with the same meaning as the words in bold. Circle A, B or C.

- 1 I really **respect** my best friend. He's so clever!
A get on with
B take after
C look up to
- 2 If you say the new boy in your class looks so friendly, go and talk to him. **Just have a go!**
A Open up!
B Try!
C Never mind!
- 3 I've got no friends yet because it's difficult to **meet** people in a foreign country.
A get to know
B keep in touch with
C depend on
- 4 Hanna and you used to be best mates and now you don't talk to each other. **What's wrong?**
A What's the point?
B What's the matter?
C What's the score?
- 5 I'm **fed up with** friends I can't count on. I need someone reliable.
A fond of
B tired of
C short of

Wrap it up

5 Work in pairs and answer the questions.

- 1 How easy / difficult is it for you to make friends with the opposite sex?
- 2 Do you believe in the idea of BFF? Why? Why not?

Practise

GET SMARTER

Під час виконання цього завдання пам'ятай, що необхідно визначити, якою частиною мови повинно бути слово, яке слід вписати. Щоб перетворити подані слова в інші частини мови, необхідно додати відповідні суфікси (напр. dark – darkness, king – kingdom, religion – religious, just – justify). Додатково зміст речення може вказувати на те, що до утвореного слова необхідно також додати префікс, який надає йому протилежного значення напр. un-, in-, de-, dis-.

1 Complete the sentences with the correct form of the words in brackets. You may need to use a plural or a singular noun. Add negative prefixes where necessary.

- 1 I really dislike having _____ (agree) with my friends, so I try not to argue with them.
- 2 When we reach _____ (adult), we tend to have fewer friends.
- 3 I couldn't make friends with people who are _____ (society).
- 4 I ended the friendship because I found John extremely _____ (tolerate).

Multiple choice

2 Complete the gaps (1-5) using the correct answer (a-d) from the options given below.

It seems obvious that we make our choices about our friends because of who they are. However, it's also true that we make these decisions because of the way they support who we are. Psychologists (1) _____ that we make friends (2) _____ with people who show approval for our opinions, social behaviour and even the clothes we wear. We're quite likely to feel attracted to someone (3) _____ ideas about life are completely different from ours. We just don't connect emotionally with individuals who we feel are not our soulmates. So, we're actually quite selfish when it comes to (4) _____ who we want to befriend and trust. It (5) _____ just attraction it's also manipulation.

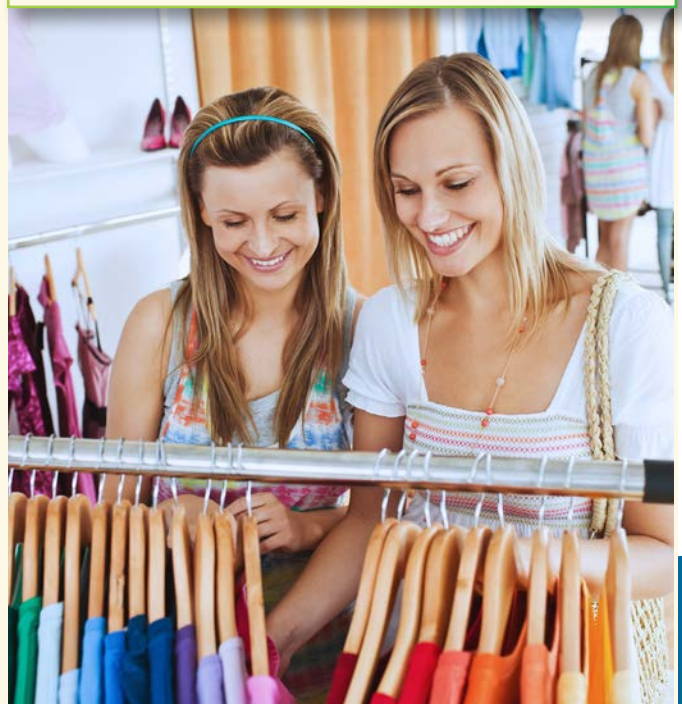
- | | |
|-----------------|--------------|
| 1 A confirmed | B confirm |
| C confirms | D confirming |
| 2 A more easier | B easy |
| C more easily | D most easy |
| 3 A whose | B that |
| C which | D whom |
| 4 A select | B selecting |
| C selection | D selective |
| 5 A isn't | B wasn't |
| C aren't | D is |

Multiple choice

3 Complete the gaps (1-5) using the correct answer (a-d) from the options given below.

Most people would agree that male and female friendships are totally different. Women prefer relationships which are based on shared activity and verbal expression. They find talking and listening to each other extremely (1) _____ and can't understand why their male counterparts are less willing to do the same. Females also appreciate (2) _____, so you'll often catch them sharing secrets. On the other hand, men are into 'doing' things with their mates. They'll pass their time doing or watching sports rather than engaging in prolonged (3) _____ about feelings or everyday problems. Someone once described it very (4) _____: women meet up to 'plug into' while men get together to 'unplug'. Men just value each other's (5) _____ without plugging into each other's problems.

- | | |
|----------------|-------------|
| 1 A value | B valid |
| C expensive | D valuable |
| 2 A intimate | B privacy |
| C intimacy | D secrecy |
| 3 A discussion | B discourse |
| C discuss | D dispute |
| 4 A precisely | B exactly |
| C precise | D exact |
| 5 A companion | B presence |
| C company | D being |





Zoom in

1 Work in pairs and answer the questions.

- 1 Do all the closest members of your family live not far away from you?
- 2 How often do you see members of your family who don't live near you?
- 3 How would you feel about moving to live or work away from your friends and family?

KNOW YOUR PHRASES

- She used to be so small!
- She's grown up a lot.
- He's a lot more mature these days.
- I would really miss my nearest and dearest.
- I'm really close to my family.
- I'd find it quite challenging.
- It would be hard to get used to *spending Christmas alone*.
- The highlight of the visit was *when we went to a concert together*.
- I'd been looking forward to seeing him for ages.
- Now it's your turn to *visit me!*
- It's high time *you visited me*.

Activate

2 Скажи, що:

- 1 Твоя бабуся була колись висока і худорлява, але останнім часом дуже постаріла.
- 2 Тобі дуже бракувало б друзів і подруг зі школи, якщо б ти проживав/проживала за кордоном.
- 3 Ти близько пов'язаний/пов'язана зі своєю сім'єю і Тобі важно було б переїхати.
- 4 головною розвагою на канікулах був Ваш спільний виїзд на Open'er Festival.
- 5 тепер Твоя черга запросити знайомих на вечірку.
- 6 прийшов час почати бігати.

Practise

GET SMARTER

Пам'ятай: у письмовій роботі треба використовувати багатий словниковий запас та уникати повторень однакових слів. Намагайся замінити звичайні, загальноживані дієслова і прикметники синонімами.

2 Write two synonyms to replace the underlined words in each sentence.

- 1 We got the bus to the city centre.
_____, _____
- 2 It was a good film.
_____, _____
- 3 I got an email from Mark this morning.
_____, _____
- 4 I liked the holiday a lot. _____, _____
- 5 We used to go to school by bus.
_____, _____
- 6 The concert was bad. _____, _____
- 7 I got a ticket for the new play. _____, _____
- 8 I've got a big bedroom. _____, _____

3 Replace the adjective *nice* in the following paragraph with the adjectives in the box.

beautiful delicious kind interesting
pleasant lovely

We had a *nice* (1) _____ time in the city centre on Saturday. My cousin is a really *nice* (2) _____ person and he treated me to a *nice* (3) _____ meal at a restaurant before we went to the cinema in the afternoon. It was a *nice* (4) _____ film about Africa and there was lots of *nice* (5) _____ scenery. The weather was *nice* (6) _____ too and we went for a walk through the park before coming home.

EXAM TASK

Informal letter

EXAM TASK

4 A cousin who lives in the USA has visited you with his/her family. You haven't seen them for five years. Write a letter to your friend from England in which you will:

- describe how your cousin has changed over the last five years,
- describe how you felt when you both met,
- invite your friend to pay you a visit during her next holiday

Remember that the letter shouldn't be shorter than 100 words.

Hi Sue,
I'm writing to tell you about a visit we had from my cousin last week.

That's it for now. I hope to hear from you soon.
Love,
XYZ

KNOW YOUR PHRASES

- I'd like to congratulate you on the test results.
- Many congratulations on passing your exam!
- It was an excellent evening.
- I was really impressed with the organisation of the event.
- I believe that it is important to keep in touch.
- I believe very strongly that remembering one's past is important.
- Everyone benefits from socialising.
- It is so good to get back in touch again!
- It's an excellent idea to bring people back together.
- I particularly enjoyed seeing my friends.
- It brought back a lot of memories.

1 Replace the highlighted words with the words in the box.

highlight efficient vivid well attended
informative enabled extremely delighted

- 1 I was happy to be invited to the event.
- 2 It was crowded.
- 3 The talks were very useful.
- 4 It was a very interesting day.
- 5 The organisation was good.
- 6 I have some strong memories from when I studied here before.
- 7 It helped me to get in touch with old friends.
- 8 The best point of the day for me was the dinner.

Activate

Скажи, що:

- 1 Ти вітаєш друга з чудовою вечіркою з нагоди дня народження.
- 2 Ти вважаєш, що важливо святкувати день народження з друзями.
- 3 важливо, підтримувати контакти не тільки з родичами, але й зі знайомими.
- 4 тобі було б особливо приємно відвідати друзів.
- 5 цей візит викликав в тебе чимало спогадів з дитинства.

In the first paragraph, explain why you are writing the letter.

Sign off the letter using the appropriate phrase.

Practise

GET SMARTER

У письмових висловлюваннях використовуй різноманітні граматичні структури та ширший словниковий запас, фразеологічні звороти та ідіоми.

Однак пам'ятай: під час роботи використовуй слова і звороти, значення яких ти знаєш і які вмієш вживати відповідно до контексту.

EXAM TASK

Formal letter

2 Read the exam task below and write a letter on the subject.

You recently attended your primary school's 50th anniversary. Write a letter to the school's head master congratulating him on the event. Present and explain your opinion on organising celebrations like this one.

Remember that the letter should have at least 150 words.

Begin with addressing the person. Remember to use formal register.

FORMAL LETTER

Dear Mr Tomlinson

I'm writing to express my appreciation for our primary school's 50th anniversary event.

The event definitely brought back a lot of very fond memories.

Yours faithfully,
XYZ

MP3 50 Stages of life

adolescence /ˌædəˈlesəns/ _____
 adolescent /ˌædəˈlesənt/ _____
 adult /ˈædʌlt/ _____
 adulthood /ˈædʌltˌhʊd/ _____
 birth / be born /bɜːθ / ˈbiː ˈbɔːn/ _____
 bring up /brɪŋ ˈʌp/ _____
 childhood /ˈtʃaɪldˌhʊd/ _____
 death /deθ/ _____
 elderly /ˈeldəli/ _____
 engagement /mˈɡeɪdʒmənt/ _____
 generation /ˌdʒenəˈreɪʃən/ _____
 get engaged /ˌget mˈɡeɪdʒd/ _____
 go to school / university /gəʊ tə ˈskuːl /
 juːnɪˈvɜːsəti/ _____
 have a baby /hæv ə ˈbeɪbi/ _____
 kid /kɪd/ _____
 leave home /liːv ˈhəʊm/ _____
 middle-aged / middle age /mɪdlˈeɪdʒd / ˌmɪdəl
 ˈeɪdʒ/ _____
 old age /ˌəʊld ˈeɪdʒ/ _____
 pensioner /ˈpenʃənə/ _____
 retire /rɪˈtaɪə/ _____
 retirement /rɪˈtaɪəmənt/ _____
 start a job /stɑːt ə ˈdʒɒb/ _____
 teenager /ˈtiːnˌeɪdʒə/ _____
 toddler /ˈtɒdlə/ _____
 young adult /jʌŋ ˈædʌlt/ _____
 youth /juːθ/ _____
 be getting on /biː ˌɡetɪŋ ˈɒn / _____
 grow up /grəʊ ˈʌp/ _____
 grown-up /grəʊnˈʌp / ˈgrəʊnʌp/ _____
 in your early / mid / late twenties /m jər ˌɜːli / ˌmɪd
 ˌleɪt ˈtwentiz/ _____
 look your age /ˈlʊk jər ˈeɪdʒ/ _____
 mature / immature /məˈtʃʊə / ˌɪməˈtʃʊə/ _____
 turn forty /tɜːn ˈfɔːti/ _____
 twenty-five-ish /ˌtwenti ˈfaɪvɪʃ/ _____
 young at heart /jʌŋ ət ˈhɑːt/ _____

MP3 51 Family and friends

an only child /ən ˌəʊnli ˈtʃaɪld/ _____
 adopted / adopt /əˈdɒptɪd / əˈdɒpt/ _____
 aunt /aːnt/ _____
 best friend /ˌbest ˈfrend/ _____
 boyfriend / girlfriend /ˈbɔɪˌfrend / ˈɡɜːlˌfrend/ _____
 close friend /ˌkloʊs ˈfrend/ _____
 colleague /ˈkɒliːg/ _____
 cousin /ˈkʌzən/ _____
 daughter /ˈdɔːtə/ _____
 divorced /dɪˈvɔːst/ _____
 ex /eks/ _____
 fiancé /fiˈɒnseɪ/ _____
 fiancée /fiˈɒnseɪ/ _____
 friendship /ˈfrendʃɪp/ _____
 generation /ˌdʒenəˈreɪʃən/ _____
 get on well with /ˌget ɒn ˈwel wɪð/ _____
 go round with /gəʊ ˈraʊnd wɪð/ _____
 gossip /ˈɡɒsɪp/ _____
 grandad /ˈgrænˌdæd/ _____
 granddaughter /ˈgrænˌdɔːtə/ _____
 grandmother /ˈgrænˌmʌðə/ _____
 grandparents /ˈgrænˌpeərənts/ _____
 grandson /ˈgrænˌsʌn/ _____
 granny /ˈgræni/ _____

great-grandparent /ɡreɪtˈɡrænˌpeərənt/

half brother / half sister /ˈhɑːf ˌbrʌðə / ˈhɑːf
 ˌsɪstə/ _____
 have something in common with /hæv ˌsʌmθɪŋ
 ɪn ˈkɒmən wɪð/ _____
 husband /ˈhʌzbənd/ _____
 keep in touch with /ˌkiːp ɪn ˈtʌtʃ wɪð/ _____

look up to /ˌlʊk ˈʌp tə/ _____
 make friends with /ˌmeɪk ˈfrendz wɪð/ _____
 married /ˈmærid/ _____
 nephew /ˈnefjuː/ _____
 niece /ˈniːs/ _____
 orphan /ˈɔːfən/ _____
 parent /ˈpeərənt/ _____
 partner /ˈpɑːtnə/ _____
 relationship /rɪˈleɪʃənʃɪp/ _____
 relative /ˈrelatɪv/ _____
 separated /ˈsepəˌreɪtɪd/ _____
 siblings /ˈsɪblɪŋz/ _____
 single parent /ˌsɪŋɡəl ˈpeərənt/ _____
 take after /teɪk ˈɑːftə/ _____
 twins /twɪnz/ _____
 uncle /ˈʌŋkəl/ _____

be complete opposites /bi ˌkəmˈpliːt ˈɒpəzɪts/ _____
 best mate /ˌbest ˈmeɪt/ _____
 brother-in-law /ˈbrʌðə ɪn ˈlɔː/ _____
 distant cousin /ˌdɪstənt ˈkʌzən/ _____
 extended family /ɪkˌstendɪd ˈfæməli/ _____

fostered / foster a child /ˈfɒstəd / ˌfɒstə ə ˈtʃaɪld/ _____
 identical twins /aɪˌdentɪkəl ˈtwɪnz/ _____

immediate family /ɪˌmɪdiət ˈfæməli/ _____
 stepfather / stepmother /ˈstepˌfɑːðə / ˈstepˌmʌðə/ _____
 stepson / stepdaughter /ˈstepˌsʌn / ˈstepˌdɔːtə/ _____
 sworn enemy /ˌswɔːn ˈenəmi/ _____

MP3 52 Everyday activities

brush your hair / teeth /brʌʃ jə ˈheə / ˈtiːθ/ _____
 check your email /tʃek jər ˈiːmeɪl/ _____
 clear the table /ˌkliə ðə ˈteɪbəl/ _____
 do homework /ˌduː ˈhəʊmˌwɜːk/ _____
 do the washing-up /ˌduː ðə ˌwɒʃɪŋˈʌp/ _____
 do your hair /ˌduː jə ˈheə/ _____
 eat out /iːt ˈaʊt/ _____
 get an early night /ˌget ən ˌɜːli ˈnaɪt/ _____
 get dressed /ˌget ˈdrest/ _____
 get ready for school /ˌget ˌredi fə ˈskuːl/ _____
 get up /ˌget ˈʌp/ _____
 go to bed /gəʊ tə ˈbed/ _____
 go to school / work /gəʊ tə ˈskuːl / ˈwɜːk/ _____
 go / come home /gəʊ ˌkʌm ˈhəʊm/ _____
 have a bath / a shower /hæv ə ˈbɑːθ / ə ˈʃaʊə/ _____
 have a lie-in /hæv ə ˌlaɪˈɪn/ _____
 have breakfast / lunch / dinner /hæv ˈbrekfəst /
 ˈlʌntʃ/ ˈdɪnə/ _____

lay the table /ˌleɪ ðə ˈteɪbəl/ _____
 lie down /ˌlaɪ ˈdaʊn/ _____
 load the dishwasher /ˌləʊd ðə ˈdɪʃˌwɒʃə/ _____
 make a meal /ˌmeɪk ə ˈmiːl/ _____
 make your bed /ˌmeɪk jə ˈbed/ _____
 play games /ˌpleɪ ˈɡeɪmz/ _____
 put out the rubbish /ˌpʊt ˌaʊt ðə ˈrʌbɪʃ/ _____

set the alarm /ˌset ðɪ əˈlɑːm/ _____
 tell stories /ˌtel ˈstɔːrɪz/ _____
 tidy your room /ˌtaɪdi jə ˈruːm/ _____
 wake up /ˌweɪk ˈʌp/ _____
 freshen up /ˌfreʃən ˈʌp/ _____
 help out /ˌhelp ˈaʊt/ _____
 pick up /ˌpɪk ˈʌp/ _____
 put on a wash /ˌpʊt ɒn ə ˈwɒʃ/ _____
 run errands /ˌrʌn ˈerəndz/ _____

MP3 53 Free time activities

chat with friends /tʃæt wɪð ˈfrendz/ _____
 chill out /tʃɪl ˈaʊt/ _____
 come round /ˌkʌm ˈraʊnd/ _____
 dance /ˌdɑːns/ _____
 do a course /ˌduː ə ˈkɔːrs/ _____
 do a crossword /ˌduː ə ˈkrɒsˌwɜːd/ _____
 do gymnastics /ˌduː ˌdʒɪmˈnæstɪks/ _____

do some drawing /ˌduː ˌsʌm ˈdɹɔːɪŋ/ _____
 go clubbing /gəʊ ˈklʌbɪŋ/ _____
 go fishing /gəʊ ˈfɪʃɪŋ/ _____
 go for a walk /gəʊ fər ə ˈwɔːk/ _____
 go jogging /gəʊ ˈdʒɒɡɪŋ/ _____
 go out for a meal /gəʊ ˌaʊt fər ə ˈmiːl/ _____

go rollerblading /gəʊ ˈrəʊləˌbleɪdɪŋ/ _____
 go round to /gəʊ ˈraʊnd tə/ _____
 go shopping /gəʊ ˈʃɒpɪŋ/ _____
 go skating /gəʊ ˈskeɪtɪŋ/ _____
 go swimming /gəʊ ˈswɪmɪŋ/ _____
 go to a party /gəʊ tə ə ˈpɑːti/ _____
 go to the cinema /gəʊ tə ðə ˈsɪnəmə/ _____

go to the gym /gəʊ tə ðə ˈdʒɪm/ _____
 have a night out /hæv ə ˌnaɪt ˈaʊt/ _____

have / organise / throw a party /hæv ˌɔːɡənəɪz /
 ˌθrəʊ ə ˈpɑːti/ _____
 listen to music /ˌlɪsən tə ˈmjuːzɪk/ _____
 paint /peɪnt/ _____
 play cards /ˌpleɪ ˈkɑːdz/ _____
 play computer games /ˌpleɪ kəmˈpjʊːtə ɡeɪmz/ _____

play tennis / basketball /ˌpleɪ ˈtenɪs / ˈbɑːskɪtˌbɔːl/

play the guitar / piano /ˌpleɪ ðə ɡɪˈtɑː / piˈænəʊ/

practise /ˈpræktɪs/ _____
 read books / comics /ˌriːd ˈbʊks / ˈkɒmɪks/ _____

see / meet friends /ˌsiː / ˌmiːt ˈfrendz/

sociable /ˈsəʊjəbəl/ _____
 spend time doing /ˌspend taɪm ˈduːɪŋ/ _____

sporty /ˈspɔːti/ _____
 take a break /ˌteɪk ə ˈbreɪk/ _____
 take photographs /ˌteɪk ˈfəʊtəˌɡrɑːfs/ _____

take the dog for a walk /ˌteɪk ðə ˈdɒɡ fər ə ˈwɔːk/

take up a hobby /teɪk ˌʌp ə ˈhɒbi/ _____
 watch TV / a film /ˌwɒtʃ ˌtiː ˈviː / ə ˈfɪlm/ _____

MP3 54 Holidays and celebrations

anniversary /ˌæniˈvɜːsəri/ _____
 best man /ˌbest ˈmæn/ _____
 birthday /ˈbɜːθdeɪ/ _____
 bouquet /ˈbuːkeɪ/ _____
 bride /braɪd/ _____
 bridesmaid /ˈbraɪdzˌmeɪd/ _____
 carnival /ˈkɑːnɪvəl/ _____
 celebrate / celebration /ˈseləˌbreɪt /
 /ˌseləˈbreɪʃən/ _____
 Christmas /ˈkrɪsməs/ _____
 church /tʃɜːtʃ/ _____
 congratulations /ˌkɒŋˌgrætʃuˈleɪʃnz/ _____
 contest / competition /ˈkɒntest / ˌkɒmpəˈtɪʃən/ _____
 custom /ˈkʌstəm/ _____
 dress up as /ˌdres ˈʌp əz/ _____
 Easter /ˈiːstə/ _____
 event /ɪˈvent/ _____
 fancy dress /ˌfænsi ˈdres/ _____
 festival /ˈfestɪvəl/ _____
 funeral /ˈfjuːnərəl/ _____
 groom /ɡruːm/ _____
 hymn /hɪm/ _____
 invite /ɪnˈvaɪt/ _____
 New Year's Day /ˌnjuː jɪəz ˈdeɪ/ _____
 reception /ˌrɪˈsepʃən/ _____
 ring /rɪŋ/ _____
 send a card /ˌsend ə ˈkɑːd/ _____
 service /ˈsɜːvɪs/ _____
 Valentine's Day /ˌvæləntaɪnz ˈdeɪ/ _____
 wedding /ˈwedɪŋ/ _____
 wrap a present /ˌræp ə ˈprezənt/ _____
 birthday treat /ˈbɜːθdeɪ ˈtriːt/ _____
 carnival parade /ˈkɑːnɪvəl pəˈreɪd/ _____
 family tradition /ˌfæməli trəˈdɪʃən/ _____
 fancy dress party /ˌfænsi ˈdres ˌpɑːti/ _____
 golden handshake /ˌɡəʊldən ˈhændʃeɪk/ _____
 greetings card /ˌɡriːtɪŋz ˈkɑːd/ _____
 street party /ˌstriːt ˌpɑːti/ _____
 tie the knot /ˌtaɪ ðə ˈnɒt/ _____

MP3 55 Lifestyle, conflicts and problems

argue / argument /ˈɑːɡju / ˈɑːɡjʊmənt/ _____
 behave / behaviour /bɪˈheɪv / bɪˈheɪvjə/ _____
 break up /ˌbreɪk ˈʌp/ _____
 disagree / disagreement /ˌdɪsəˈɡriː /
 /ˌdɪsəˈɡriːmənt/ _____
 discipline /ˈdɪsəplɪn/ _____
 end a relationship /ˌend ə rɪˈleɪʃənʃɪp/ _____
 fall out with /ˌfɔːl ˈaʊt wɪð/ _____
 get a divorce /ˌget ə dɪˈvɔːs/ _____
 get back together /ˌget bæk təˈɡeðə/ _____
 get on (well) with /ˌget ɒn ˈwel wɪð/ _____
 go on about /ˌɡəʊ ɒn əˈbaʊt/ _____
 ground /ɡraʊnd/ _____
 have a fight /ˌhæv ə ˈfaɪt/ _____
 make up with /ˌmeɪk ˈʌp wɪð/ _____
 marriage /ˈmærɪdʒ / _____
 rebel / rebellion /ˈreɪbəl / rɪˈbeljən/ _____
 respect other people /rɪˈspekt ˌðə ˈpiːpəl/ _____
 responsible /rɪˈspɒnsəbəl/ _____
 row /raʊ/ _____
 split up /ˌsplɪt ˈʌp/ _____
 stick to the rules /ˌstɪk tə ðə ˈruːlz/ _____
 take someone's side /ˌteɪk ˌsʌmwʌnz ˈsaɪd/ _____
 walk out on /ˌwɔːk ˈaʊt ɒn/ _____
 against your better judgement /əˈɡenst jə ˌbetə
 ˈdʒʌdʒmənt/ _____
 cheat on /ˌtʃiːt ɒn/ _____
 dump /dʌmp/ _____
 family values /ˌfæməli ˈvæljuːz/ _____
 fellowship /ˈfeləʃɪp/ _____
 get your point across /ˌget jə ˌpɔɪnt əˈkrɒs/ _____
 give someone the silent treatment /ˌɡɪv ˌsʌmwʌn
 ðə ˌsaɪlənt ˈtriːtmənt/ _____
 go ballistic /ˌɡəʊ bəˈlɪstɪk/ _____

have a difference of opinion /ˌhæv ə ˌdɪfrəns əv
 əˈpɪnjən/ _____
 have an affair /ˌhæv ən əˈfeə/ _____
 lay down some (ground) rules /ˌleɪ ˌdaʊn səm
 (ˌɡraʊnd) ˈruːlz/ _____
 push the limits /ˌpuʃ ðə ˈlɪmɪts/ _____
 set boundaries /ˌset ˈbaʊndəɪz/ _____
 stop an allowance /ˌstɒp ən əˈlaʊəns/ _____
 talk things through /ˌtɔːk θɪŋz ˈθruː/ _____
 tell someone off /ˌtel ˌsʌmwʌn ˈɒf/ _____

MP3 56 Other

appreciate /əˈpriːʃiːt/ _____
 cross a border /ˌkrɒs ə ˈbɔːdə/ _____
 in question /ɪn ˈkwestʃən/ _____
 permission /pəˈmɪʃən/ _____
 run away /ˌrʌn əˈweɪ/ _____
 settle for /ˌsetəl fɔː/ _____
 simply /ˈsɪmpli/ _____
 talk behind someone's back /ˌtɔːk bɪˈhaɪnd
 ˌsʌmwʌnz ˈbæk/ _____
 wish for /ˈwɪʃ fə(r)/ _____
 backdrop /ˈbækˌdrɒp/ _____
 come down to /ˌkʌm ˈdaʊn tə/ when it came
 down to it – _____
 cost a fortune /ˌkɒst ə ˈfɔːtʃən/ _____
 equivalent /ˌiːkwɪvələnt/ _____
 fiddle with /ˈfɪdəl wɪð/ _____
 fuss /fʌs/ _____
 go for /ˌɡəʊ fɔː/ _____
 ostentatious /ˌɒstənˈteɪʃəs/ _____
 reflect on /rɪˈflekt ɒn/ _____
 snub /snʌb/ _____
 socialise /ˈsəʊʃəlaɪz/ _____

VOCABULARY OVERVIEW

Complete the text with the correct words. Some letters have been given.

VINCE'S NEW YEAR FAMILY BLOG

Hi everyone and a (1) h_____ New Year! Hope you like the photograph – it's from grandad's (2) r_____ party (after forty years at work!), which took place just before Christmas. There are a couple of new faces there. The red-haired lady is my brother Dan's (3) f_____, Daisy. They'd been (4) g_____ out together for a year and finally got (5) e_____ this year on (6) V_____ Day (very romantic!). Dan sadly (7) b_____ up with his previous girlfriend last year. It's been an eventful year for the Brown family. It was my twenty first (8) b_____ in August, so mum and dad (9) t_____ an enormous party for me and invited half the college. One of my (10) t_____ was that I didn't have to do any housework for two weeks. What a present! I didn't have to (11) t_____ my room or do any (12) w_____ -up. I just had long (13) l_____ at the weekends and (14) c_____ out with my mates. Very cool! Another piece of news it that my cousin Kate got married to Dave in September and the whole family went to the wedding and the (15) r_____ at the Forest Dale Hotel. Brilliant. You may know that my parents have had a (16) f_____ child, Lionel, for five years. Well, he's now (17) a_____, which is great. So now I have another brother! On the downside, my younger sister (18) w_____ out after a big (19) a_____ with my parents and she's now living with my aunt and uncle in Scotland. They've never got (20) o_____ well, and I guess she's happier now. But I miss her. Anyway, that's it for this year. Hope your year has been good and that the next one is, too!