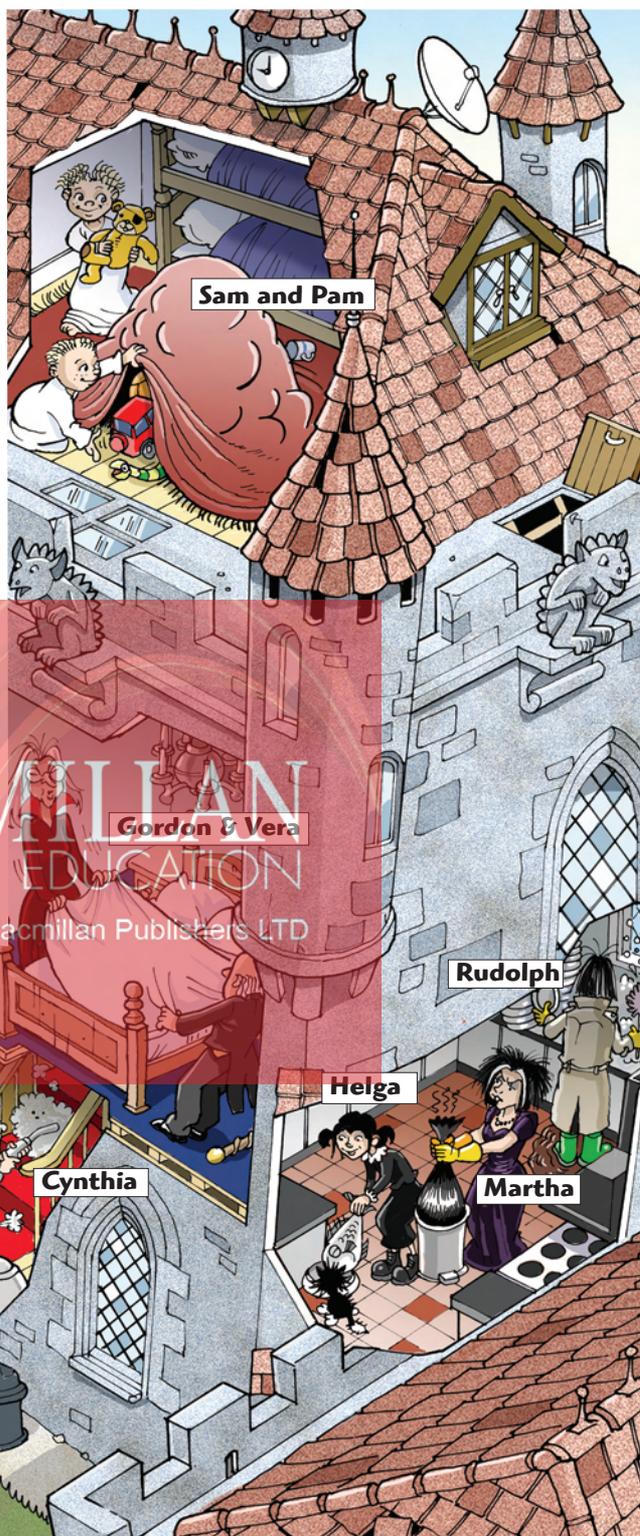


5 Saturday morning chores

1 Picture search

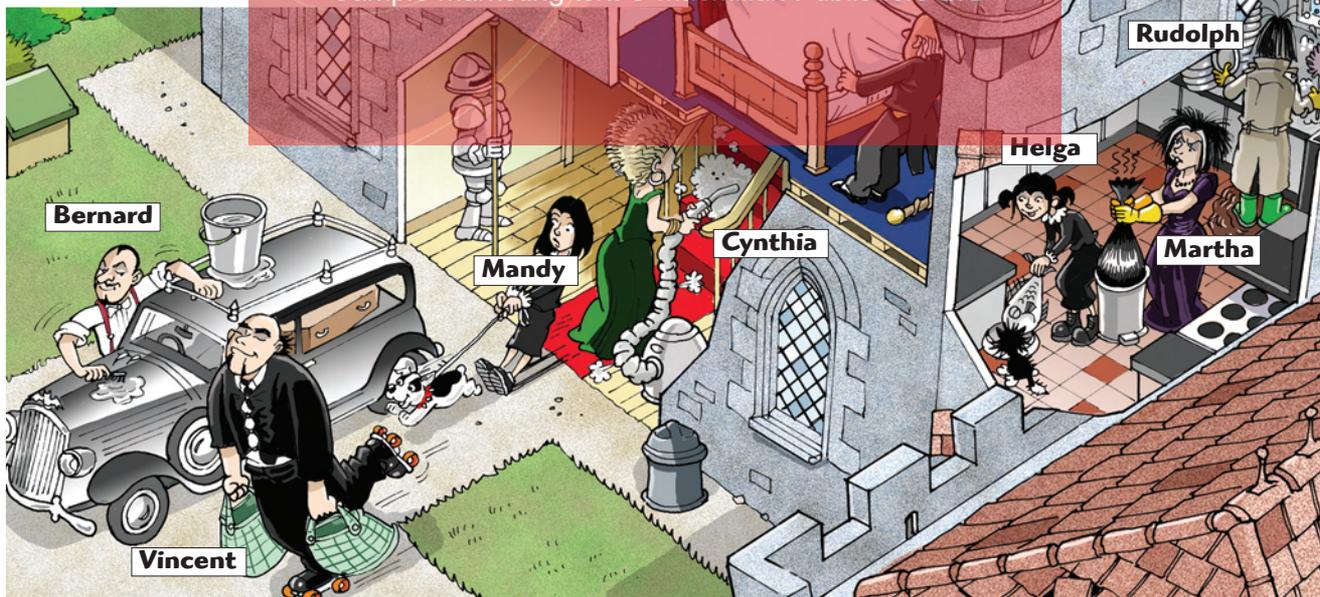
Look at the list. Find the chores in the picture.



2 Presentation

a) 1.17 Look at the picture and listen. What are the Grooms doing?

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Sample marketing text © Macmillan Publishers LTD



b) 1.17 Listen again. Have you got similar chores?



Grammar spot Present continuous

Mandy **is taking** the dog for a walk.
Gordon and Vera **are making** the bed.

Grammar page 96

3 Grammar practice

Look at the picture in Activity 2. Make sentences about what the Grooms are doing.

wash empty take go make
do vacuum feed tidy

- 1 Sam and Pam are tidying their room.
- 2 Mandy's taking Bonehead for a walk.

- 1 Sam and Pam ____ their room.
- 2 Mandy ____ Bonehead for a walk.
- 3 Martha ____ the bin.
- 4 Bernard ____ the car.
- 5 Gordon and Vera ____ the bed.
- 6 Vincent ____ shopping.
- 7 Cynthia ____ the carpet.
- 8 Rudolph ____ the washing up.
- 9 Helga ____ Cactus.

4 Speaking

a) Find these things in the picture in Activity 2.



raincoat



rubber gloves



toothbrush



fish



roller skates



toys

b) ^{1.18} Listen to the questions. Think about the answers.

- 1 What's Bernard washing with his toothbrush?
- 2 What are Sam and Pam putting under the rug?
- 3 What's Cactus eating?
- 4 What's Martha wearing on her hands?
- 5 What's Rudolph wearing?
- 6 What's Vincent wearing on his feet?

c) Work with a classmate. Ask and answer.

What's Bernard washing with his toothbrush?

His car.

5 Class survey: chores

a) Work with two or three classmates. Write a list of chores.

Look after my little brother/sister
Wash the clothes

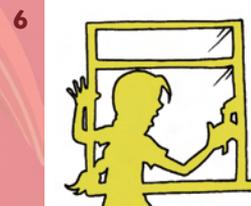
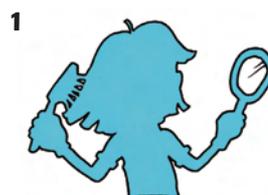
b) Find out how many of your classmates do these chores. Write the results on the board.

6 Listening

a) ^{1.19} Listen. Then match the sentences with the pictures.

He's having a shower. She's closing the window.
They're riding their bikes. They're cleaning their teeth.
She's brushing her hair. He's opening the door.

1 She's brushing her hair.



b) Then work with a classmate. Ask and answer about the pictures with:

What's he/she doing? / What are they doing?
He's/She's/They're

What's she doing?

She's brushing her hair.

7 Check your English

a) Complete with the present continuous of the verb in brackets.

A: What ____ you ____? (do)

B: I ____ my room. (tidy)

A: Where ____ she ____? (go)

B: She ____ to school. (go)

b) Look at the picture in Activity 2. Write three questions to ask your classmates with *What's ...?* Then close your books and take it in turns to ask and answer.

What's Cynthia vacuuming?

The carpet.

6 Work and play

1 Presentation

a) ^{1.20} Listen and read.

SURVEY How often do you ...?

WORK

1 tidy your room



2 do the washing up



3 go food shopping



4 lay the table



PLAY

5 go swimming



6 play computer games



7 surf the Internet



8 hang out with friends



b) ^{1.21} Now listen to Ian and complete the sentences with the words from the box.

1 He tidies his room **once or twice a week**.

once twice three four every never
morning day Sunday week weekend month

- 1 He tidies his room ____ or ____ a ____.
- 2 He does the washing up ____ or ____ times a ____.
- 3 He ____ shopping.
- 4 He lays the table for dinner every ____.
- 5 He goes swimming ____ Saturday ____.
- 6 He plays computer games every ____.
- 7 He surfs the Internet ____ day.
- 8 He hangs out with his friends ____ day after school.

c) ^{1.21} Listen again and check.



Grammar spot Expressions of frequency

How often does he tidy his room?
He tidies his room **once or twice a week**.

How often does he go food shopping?
He goes shopping **every Saturday morning**.

2 Speaking and writing

a) Complete the survey about you. Don't show your classmates.

*1 twice a week, 2 every weekend, 3 every morning.
4 never ...*

b) Work with a classmate. Ask and answer.

How often do you tidy your room?

I tidy my room twice a week.

c) Write three true sentences about your classmate.

She plays computer games every evening. She goes swimming...

My English file

Write three more sentences about Tidy Ted.

Ted always does his homework. He does the washing up every day. He never makes a mess...



3 Grammar Practice

Adverbs of frequency

a) Write five sentences about what you do after school with:

I
always
usually
often
sometimes
never

do my homework
tidy my room.
do the washing up
have a snack
go swimming
surf the Internet
watch TV
hang out with friends

after school.

5 Song



1.22 Find the song *Rock star* on page 90.

6 Check your English



- 1 I always do the washing up after school.
- 2 I usually hang out with my friends after school.
- 3 ...

b) Tell a classmate how often you do things after school.

I sometimes go swimming after school.

4 Writing

a) Write three questions to ask a classmate with *How often*.

1 How often do you walk to school?

b) Exchange questions. Then write answers to your classmate's questions. Use expressions of frequency.

1 How often do you walk to school? Every day.

a) 1.23 Listen. Find out what Nyree does:

once or twice a week
always sometimes often
every Saturday afternoon
three or four times a week

b) 1.23 Listen again. All these sentences are false. Correct them.

- 1 Nyree sometimes tidies her room.
- 2 She never looks after her little sister.
- 3 She does the washing up every day.
- 4 She goes swimming three or four times a month.
- 5 She goes to the cinema every day.
- 6 She sometimes hangs out with her friends after school.

Lesson objectives

- Talking about things we usually or always do
- Talking about things we are doing now

7 Saving the world

1 Picture search

1.24 Find these things in the pictures.

plastic bottles metal cans glass jars
paper cardboard boxes lorry rubbish

2 Presentation

a) 1.25 Listen and read. What are the people in the pictures doing?

1
We don't throw away rubbish at our school. We recycle it and put the rubbish into the correct recycling box.

2
Recycle!
This bottle's made of plastic and I'm recycling it. I'm putting it into the yellow recycling box.

3
I'm not throwing these cans away. They're made of metal and I'm putting them into the blue recycling box.

4
We all recycle at our school. This is our school secretary and she's putting the old paper into the green recycling box.

5
And that's our school cook. Those jars and bottles are made of glass and he's recycling them. That box is made of cardboard. We collect all cardboard boxes at our school and recycle them.

6
A big lorry comes to the school every Friday and collects all our paper, cardboard, glass, metal and plastic for recycling.

b) 1.25 Listen again. Do you recycle at school?

3 Comprehension

Look at the pictures in Activity 2. Answer the questions.

- 1 What are the children holding in picture 1?
- 2 What's the bottle made of in picture 2?
- 3 Is the girl throwing away the cans in picture 3?
- 4 Where is the secretary putting the paper?
- 5 Is the cook recycling the glass?
- 6 How often does the lorry come to the school?



Grammar spot It/them

This **bottle's** made of plastic. I'm recycling **it**.

Those **jars** are made of glass and he's recycling **them**.

Grammar page 99

4 Speaking

a) Work with your classmate. Ask and answer.

What's the bottle made of?

It's made of glass.

What are the wrappers made of?

They're made of ...



b) 1.26 Listen and check.

c) Now match the things with the correct recycling box. Ask and answer.

Where does the bottle go?

It goes in the green box.

Where do the wrappers go?



Grammar spot Present simple/ present continuous

Present simple

We always **recycle** rubbish.
We **collect** all cardboard boxes.

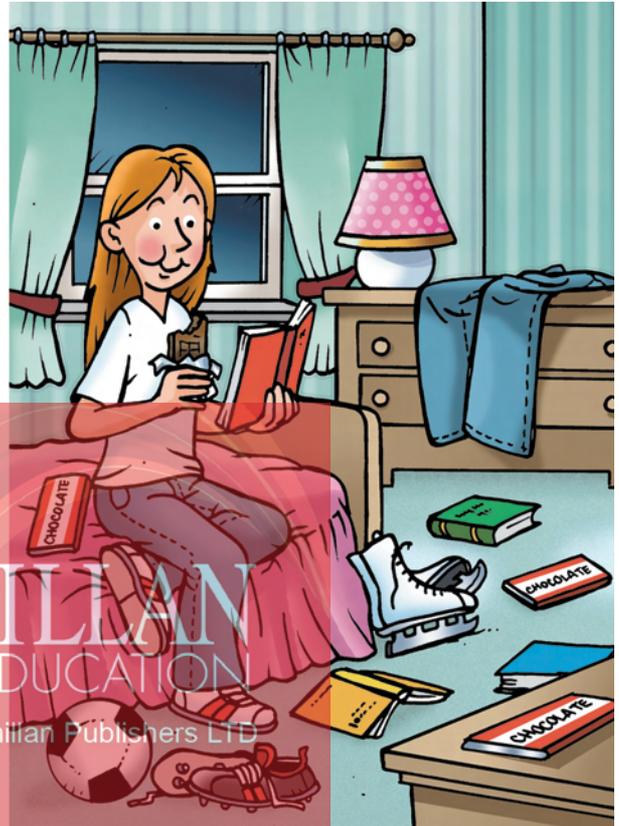
Present continuous

I'm **recycling** this bottle.
She's **putting** the paper into the green recycling box.

5 Grammar practice

a) Look at this girl's room. What can you see?

- 1 She plays *tennis/football*.
- 2 She likes *sweets/chocolate*.
- 3 She goes *swimming/ice-skating*.
- 4 She wears *jeans/skirts*.
- 5 She reads *books/magazines*.



b) Look at the picture again. What's she doing? Which three sentences are correct?

- 1 She's playing football.
- 2 She's eating a chocolate bar.
- 3 She's ice-skating.
- 4 She's wearing jeans.
- 5 She's reading a book.

6 Check your English

a) Are these sentences about you true or false?

- 1 I often eat chocolate.
- 2 I'm eating a bar of chocolate.
- 3 I usually wear jeans.
- 4 I'm wearing jeans.

b) Find something in the classroom made of:

- 1 glass 2 plastic 3 cardboard 4 metal 5 paper

8 Helping at home

1 Reading

- a) ^{1.27} Listen and read. Find out what this sign means.

My home's a B&B or a Bed and Breakfast. A B&B is a house with one or two bedrooms for paying guests. In my house there are five bedrooms: two are for guests and three are for my family. We've also got two bathrooms: one for the guests and the other for us.



In the school holidays, my sister Ruth and I help our parents at our B&B. I help my mum make the beds and vacuum the guests' bedrooms. My sister's good at cooking so she helps our dad cook breakfast. Breakfast is very important in a B&B and our guests usually want a full English breakfast with eggs, bacon, sausage, tomatoes, mushrooms and beans. We also help our parents with another important job: talking to the guests and answering their questions.



- b) Read again, then answer the questions.

1 They live in a B&B.

- 1 Where do Billy and his family live?
- 2 What is a B&B?
- 3 How does Billy help at the B&B?
- 4 How does Ruth help at the B&B?
- 5 What are Billy and Ruth doing in Picture 1?
- 6 Can you name the different kinds of food in Picture 2?

2 Listening

a) 1.28 Listen to Adila. How does she help her mother?



**Adila, 11,
Dar es Salaam,
Tanzania**

b) 1.28 Listen again. Match these phrases with the pictures.

fetch water from the well cooking dinner
collect wood for the fire shaking out the rugs
sweeping the floor



3 Speaking

Work with two or three classmates. Take it in turns to ask and answer these questions.

Where do Billy and Ruth live?

They live in a B&B.

- 1 Where do Billy and Ruth live?
- 2 How many bedrooms has their house got?
- 3 How do Billy and Ruth help their parents?
- 4 What's a full English breakfast?
- 5 Where does Adila live?
- 6 How does Adila help her mum?
- 7 Why does Adila like going to the well?

4 Writing

How do you help at home? Write a list of things you do and things you help do. Use Activities 1 and 2 to help you.

I usually help with the washing up.
Sometimes look after my little sister.
I tidy my room.
I help my dad in the garden.

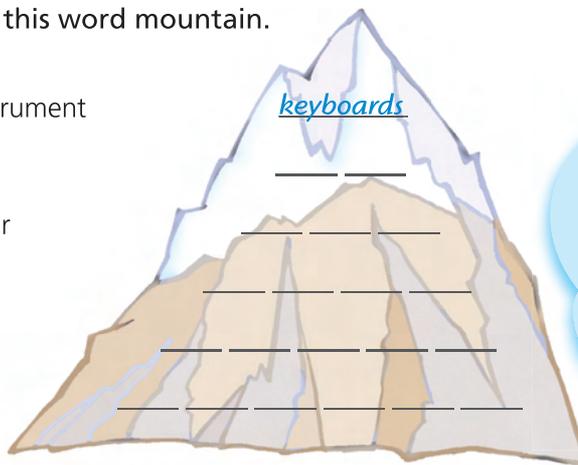


Fun spot

Word mountain

a) Complete this word mountain.

- 1 Musical instrument
- 2 Containers
- 3 Types of hair
- 4 Sports
- 5 Materials
- 6 Chores



skating
bottle metal box
skiing do the washing up
paper curly plastic
make the bed surfing
keyboards cardboard glass
tidy the room sailing
straight lay the table
wavy vacuum the carpet
empty the bin

b) 1.29 Check your answers.

Review

Check you can do these things.

1 I can talk about what is happening now with the present continuous.

Complete the dialogue with the present continuous of the verbs in brackets.



- A: Hi, Kim. What ____ you ____? (do)
 B: I ____ TV. (watch)
 A: What ____ you ____? (watch)
 B: A quiz show. ____ you ____ your homework? (do)
 A: No, I'm not. I ____ a book. (read)
 B: What ____ your brother ____? (do)
 A: He ____ computer games. (play)
 B: ____ he ____ Magic Mountain? (play)
 A: I don't know.



2 I know the names of these eight chores.

What chores are these children doing? Make sentences with He's/She's/They're ...

She's laying the table.



3 I can use expressions of frequency.

Make four true sentences about yourself with:

- 1 every day 2 once or twice a week 3 every afternoon 4 two or three times a month

I watch TV every day.

4 I can use adverbs of frequency.

Write four true sentences about yourself with *always, often, usually, sometimes, never*.

1 I always walk to school.

1 I walk to school.

2 I hang out with my friends after school.

3 I surf the Internet.

4 I get up early

5 I can use the present simple and the present continuous.

Choose the correct words to complete the postcard.

1 write/'m writing

2 listen/'m listening

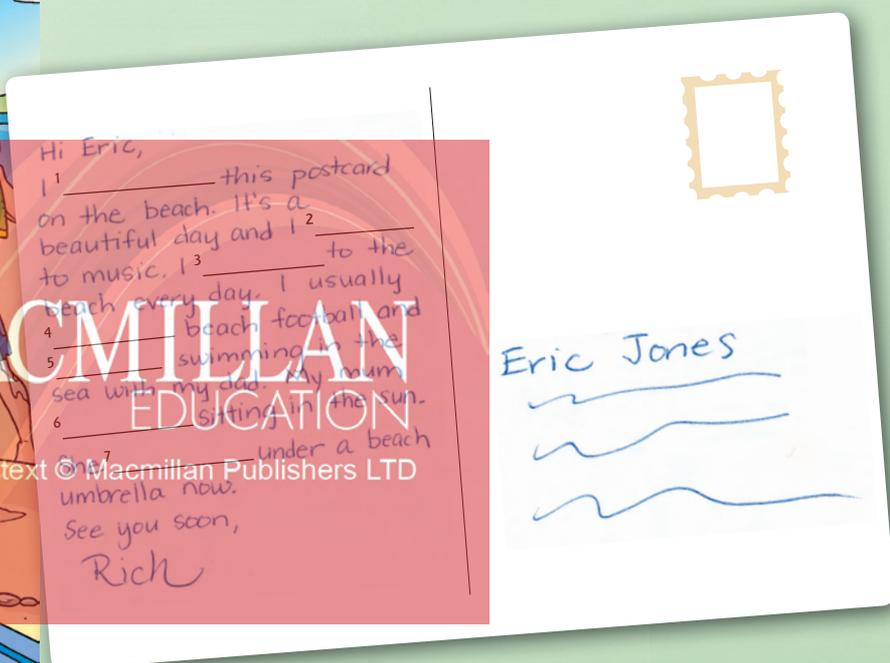
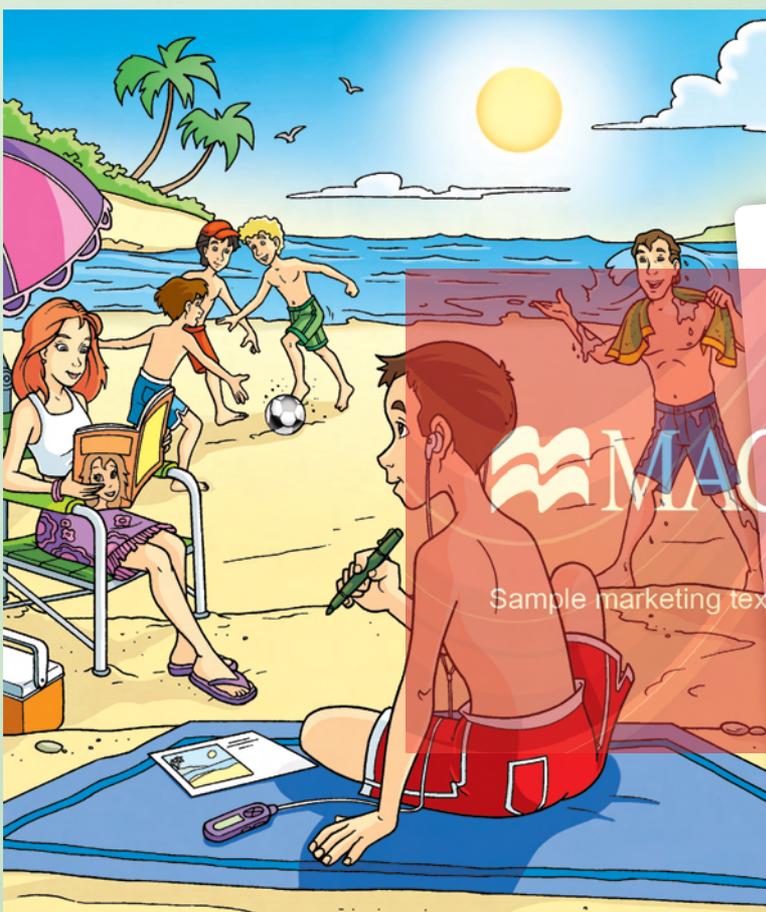
3 come/'m coming

4 play/'m playing

5 go/'m going

6 doesn't like/isn't liking

7 sits/'s sitting



6 I can say what things are made of.

Make sentences with *It's/They're made of ...* Use the initial letters to help you.

It's made of glass.



g _____



c _____



m _____



p _____



p _____



g _____

Extra special



Guess the object

a) 1.30 Listen. Match the descriptions with the pictures.



- 1 It's made of paper. It's new. It's got a picture on the front. You read it.
- 2 They're pink and white. You wear them on your feet. They're expensive.
- 3 It's round. It's made of leather. It's black and white. You can play with it.
- 4 It's long and thin. It's made of plastic. You can measure and draw lines with it.
- 5 They're made of wood. They've got four legs. You can sit on them. You can see them in your classroom.
- 6 They're made of sugar. They're very sweet. They're different colours. Children like them. You can eat them.
- 7 It's made of metal. It's white, yellow and green. You drink from it.
- 8 It's made of plastic. It's long and thin. It's blue. You can write with it.
- 9 It's quite big and heavy. It's made of leather. It's brown. You can carry things in it.



b) Think of something. Don't tell your classmates.



c) Ask and answer to guess the object.

Is it/Are they made of wood/plastic/metal/
glass/cardboard/silver/leather/sugar ...?

Is it/Are they big/small/long/short/thick/
thin/new/expensive ...?

Is it/Are they black/white/yellow/brown/
red/blue/green ...?

Can I see it/them in the classroom/at home/
in a shop ... ?

Can I eat/wear/hold/read ... it/them?

Can I play/write ... with it/them?

Are they big?

Yes, they are.

Can I see them in the classroom?

No, you can't.

Can I wear them?

Yes, you can.

Mini project



- 1 Read about Jasmine's robot. Can you think of some more things Jasmine's robot does?

My Useful Robot



My robot makes breakfast every morning.

She does my Maths homework.

She sings to me every night.

She brings me breakfast in bed on Sunday mornings.



She tidies and cleans my room.

She looks after my little brother.

She eats the food I don't like.

Jasmine



- 2 Invent a robot and write a description. For example, a sporty robot, an intelligent robot, a funny robot. Illustrate with pictures.
- 3 Exchange robots with your classmates. Choose the most useful robot.