

1 These are my friends

1 Presentation

(1.01) Listen and read. What language do Rob's friends speak when they're together?

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Me, My Life, My Friends ...

Hello there! I'm Rob. I'm 16 and I'm in Year 11 at Spring Mead School in Birmingham, and these are some of my friends. More than 50% of the students in my class have parents from other countries. Lots of my friends speak different languages at home, but we all speak English at school and when we're with one another.

My parents are from Jamaica but I'm British. We live in a house near the school. Lots of my friends live nearby, so we can hang out together at the weekends and in the holidays. The poster on the wall is of my favourite beach in Jamaica. We visit my grandparents there every year. I love surfing there in the summer. I want to work for an airline so that I can check out all the beaches around the world!

My friend Janiki is half Sri Lankan and half Scottish. She's smart and pretty and the same age as me. Janiki lives in the house next to me, so we spend a lot of time together. Janiki's holding a mobile phone in this picture – it's her favourite possession. She's very fond of texting and sending pictures to her friends. She's really interested in travelling and she dreams of becoming a journalist.

Harry is 15. He lives in a flat near the city centre. Harry is crazy about playing and making music and he wants to be a DJ. He listens to the radio all the time. He's already taken a summer course in audio engineering, so he knows everything about music. He's really sociable, too. He loves going out and meeting new people.

This is Harry's girlfriend, Marija. Marija has lived in England for two years but she's originally from Serbia. Her English is amazing. She lives in a flat above a craft shop in Palmer Street. Marija's the really creative person in our group. She wants to start her own fashion business but at the moment she's concentrating on making jewellery. She's very good at thinking of new ideas. She's quite shy, but she's also very determined. When she gets an idea, she never changes her mind!



Real English

- hang out together
- check out the beaches

2 Comprehension

- a** Read about Rob and his friends again. Can you find Rob, Janiki, Harry and Marija in the photo?
- b** Write the correct name.

Who ...

- 1 is interested in fashion?
- 2 lives next door to Rob?
- 3 goes to Jamaica every year?
- 4 is very sociable?
- 5 arrived in England two years ago?
- 6 is crazy about music?
- 7 loves his/her mobile phone?
- 8 wants to be a DJ?

Grammar spot

Preposition + *-ing*

When a verb follows a preposition, it is always in the *-ing* form.

She's very fond **of** *texting* and *sending* pictures.
Harry is crazy **about** *playing* and *making* music.

Find these sentences in the text and complete them with the correct preposition and *-ing* form.

- 1 She dreams ____ a journalist.
- 2 She's really interested ____.
- 3 She's concentrating ____ jewellery.
- 4 She's very good ____ of new ideas.

3 Grammar practice

Use the prompts to write sentences.

1 *She's crazy about playing on her games console.*

- 1 she/be/crazy/play/on her games console
- 2 Ben and Sam/be/very good/act
- 3 I/be/concentrating/watch/this programme
- 4 Greta/have/always dreamt/become/a composer
- 5 my dad/be/fond/eat/biscuits
- 6 I/be/interested/work/with animals

4 Vocabulary

a Find adjectives in the text that mean the same as these words.

- | | |
|------------|-----------------|
| 1 outgoing | 4 attractive |
| 2 clever | 5 introverted |
| 3 artistic | 6 strong-minded |

b Use the adjectives from the text to complete the sentences.

- 1 He was very _____ and loved to paint pictures and make up stories.
- 2 I don't like parties with lots of people because I'm quite _____.
- 3 She passed all her exams without revising. She's really _____.
- 4 My uncle Billy is very _____. He loves meeting my friends.
- 5 Erica is quite a _____ person and she knows exactly what she wants in life.
- 6 Helen is very _____, with long blond hair and blue eyes.

5 Listening

- a (1.02) Listen to Rob and Janiki. Who is Jehan?
- b (1.02) Listen again and complete the description.



Jehan is Janiki's ¹ _____.
 He's ² _____ years old
 and he lives on ³ _____
 in ⁴ _____. He's crazy
 about ⁵ _____ and
⁶ _____. He wants to be
 a ⁷ _____. His favourite
 possession is his
⁸ _____.

6 Speaking

Ask and answer in pairs. Write notes about your classmate. Then find out about another classmate.

- 1 Where are you from?
- 2 Where are your parents from?
- 3 Where do you live?
- 4 What are you good at/interested in?
- 5 What do you dream of becoming?
- 6 What's your favourite possession and why?

Useful expressions

Giving personal information

I'm from ...	Slovenia/a small village
I live ...	in a house/flat/the suburbs
I've lived here	since 2007/for 15 years
I love	making jewellery/drawing
I want to be/	a teacher/a journalist
I dream of becoming ...	
My favourite possession	mobile phone/jacket/mp3
is my ...	player

7 Writing

Write about yourself and two classmates. Use your notes from Activity 6.

I'm Jakub. I'm from Tábor in the Czech Republic, but my parents are originally from Prague. We live in a big flat in the west of Tábor. I'm good at science and maths and I dream of becoming a vet one day. My favourite possession is my dog, Nera! He's crazy about eating – food, furniture, clothes ... anything he finds!

My friend, Ivana, is also from Tábor. She lives ...

8 Check your English

Choose the correct option.

Suzie lives in a house ¹ *in/under* the suburbs. She's crazy ² *about/for* playing basketball and football. She's also good ³ *in/at* swimming, running and cycling. She dreams ⁴ *of being/to be* a triathlete. She does two hours of training every day – she's very ⁵ *creative/determined*. Suzie's brother, Tom, is very interested ⁶ *to study/in studying* psychology. He's at the top of his class in most subjects – he's really ⁷ *smart/pretty*, but he's also ⁸ *shy/sociable*, with lots of friends.

2 One day, one time ...

1 Presentation

(1.03) Listen and read. Match the times and places with the texts.

- | | |
|-------------------------------------|---------------------------------|
| 1 7.30 pm, Alice Springs, Australia | 3 10.00 am, Edinburgh, Scotland |
| 2 12.00 pm, Malawi, Africa | 4 2.00 am, Barrow, Alaska |

PODCAST AROUND THE WORLD It's ten o'clock in the morning on Friday, 15th May, here in London, England. Let's find out what teenagers around the world are getting up to right now.

a



Hi, I'm Finlay, and I'm **carrying out** a chemistry experiment in the science lab at school with my classmates. We're melting two metals – tin and lead – and mixing them together to make an alloy. Most of our lessons are 45 minutes long, but the chemistry lesson today is a double lesson, so it lasts one and half hours. I like science, but I'm **looking forward to** the weekend! My weekend starts at quarter past three this afternoon – as soon as school finishes. I'm meeting up with my friends Ryan, Jack and Amy straight after school and we're having a band rehearsal. Our band, River Runway, is competing in a 'Battle of the Bands' gig on Saturday night. I'm really excited!

b



Hello. My name's Madison, and I'm 15 years old. Although it's the middle of the night, as you can see, I'm not sleeping! It's very difficult to get to sleep here in the summer months because from 10 May to 2 August the sun doesn't set and we have sunlight 24 hours a day. I usually put aluminum foil on my window to keep my room dark at night time, but I often **stay up** all night long. So, although I feel tired, I'm using my time well ... I'm **filling in** a form for my driver's licence because I want to learn how to drive. Where I live, we can start driving lessons when we are 14 years old!

c



Hi there! I'm William and I live in the hot desert part of my country. It's already dark where we live, because it's early evening here. In the summer months, I go out bushstuckering with my cousins (like in this photo). That means that we look for food in the desert. But now I'm listening to the radio and I'm also **putting off** doing my homework! At my school we speak two languages – English and our indigenous language, Arrernte. So I think my homework is twice as difficult!

d



My name is Malita and I'm fourteen years old. Now, it's the middle of the day and I'm **looking after** my grandmother's cows. They try to **run away** all the time, so it's a difficult job! I don't go to school because it's too expensive and my parents need me to help on our farm. My morning starts as soon as it gets light. I **get up** at five o'clock and I do the chores – I fetch water, chop wood for the fire and prepare our morning meal. We don't have electricity here, so when it gets dark, at about seven o'clock in the evening, I go to bed.

2 Comprehension

Read the texts again and answer the questions.

- What is Finlay doing?
- When does his weekend start?
- Why is Madison not sleeping?
- Is William looking for food in the desert?
- Is he doing his homework?
- What is Malita doing?
- What time does she get up in the morning?
- Does she go to school?

Grammar spot

Present tense review

Look at the examples and choose the correct option to complete the rules.

- We use the **present simple** to talk about *repeated actions or habits/the future*.
I **get** up at five o'clock and I **do** the chores.
- We use the **present continuous** to talk about what *happened in the past/ is happening now*.
I'm **listening** to the radio. We're **melting** two metals.
- We also use the **present continuous** to talk about *future predictions/things we have planned or arranged to do in the future*.
I'm **meeting** up with my friends straight after school and we're **having** a band rehearsal.

Some verbs are not normally used in the continuous form.

I **like** science. I **feel** tired.

3 Grammar practice

- a Complete the text with the correct form of the verb in brackets.



Now it's three o'clock on Saturday, 16 May. What
1 _____ Finlay _____ (do) today?

What 2 _____ (I/do) at the moment? Well, I'm with my friends Ryan, Jack and Amy. Our band, River Runway, 3 _____ (compete) in a Battle of the Bands gig tonight, so we 4 _____ (practise) our songs. Ryan and I 5 _____ (play) the guitar and Jack 6 _____ (sing). Amy usually 7 _____ (sing) as well, but she 8 _____ (not/feel) very well at the moment, so she 9 _____ (take) a break and 10 _____ (listen) to the rest of us. I 11 _____ (hope) she gets better soon, because she's much better at singing than Jack!

- b Look at these plans for the 'Battle of the Bands' gig tonight. Use the information to complete the conversation between Finlay and Amy.

19.30 meet at the venue
20.00 do the sound check
20.30 first band goes on stage
21.15 we play!
22.30 last band performs
23.00 they announce the winners

Amy So, what's happening tonight, what are the plans?

Finlay Well, we're *meeting* at the venue at half past seven and then we 1 _____ at eight o'clock.

Amy OK. When 2 _____ the first band _____ on stage?

Finlay At half past eight. We 3 _____ at quarter past nine.

Amy And when 4 _____ the last band _____?

Finlay At half past ten. And then they 5 _____ the winners at eleven o'clock.

- c (1.04) Listen and check your answers.

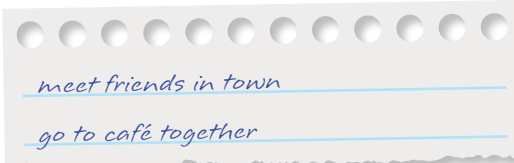
4 Listening and speaking

- a (1.05) Anna, Natasha and Benedict are in Montreal, Canada. It's one o'clock on Saturday afternoon. Listen and write the correct name.

Who is ...?

- 1 enjoying the weather
- 2 using a mobile phone
- 3 doing some exercise
- 4 staying at home
- 5 spending money
- 6 chasing birds

- b Imagine you are taking part in the 'Podcast around the world'. Make notes about what you usually do on Saturday afternoon.



- c Now work in small groups. Use your notes and act out a mini podcast.

Hello, my name's Sofia, and I'm 15 years old. It's three o'clock in the afternoon in Kiev and I'm meeting my friends in town. We're eating some cake in a café ...

5 Song

- (1.06) Find the song *It's a beautiful day* on page 84.

6 Vocabulary

Find the phrasal verbs 1–8 in bold in the text in Activity 1. Then match them with the phrases.

- | | |
|-------------------|-------------------------------|
| 1 fill in | a my baby sister |
| 2 carry out | b my best friend's party |
| 3 stay up | c a job application form |
| 4 get up | d from home |
| 5 look after | e very early in the morning |
| 6 look forward to | f finishing my school project |
| 7 put off | g a dangerous experiment |
| 8 run away | h until after midnight |

7 Check your English

Write sentences about:

- three things you do every day on holiday
- one thing you're doing at the moment
- one thing you're putting off at the moment
- two things you're doing tomorrow

3 Real history, real lives

1 Presentation

a Look at the picture and answer the questions.

- 1 Do you know who these children are?
- 2 Where do you think they are going?
- 3 When do you think the picture was taken?

b (1.07) Now listen and read and check your answers.



In this week's issue of
Real History, Real Lives
we meet Percy Tuffnell. Percy tells us
about life as an evacuee during the
Second World War.



When I was five years old, I left my family and my home in East London and moved to a different house with different people. I lived with people I'd never met before.

Why? Well, when I was five, in 1939, the Second World War had just started. The government was worried about bombs falling in the big cities. So they wanted to evacuate the children to the countryside, where they were safer.

6th September 1939, was the day of our evacuation. In the morning, I got up and put on my school uniform as usual. We used to wear the same

uniform in the winter and summer – grey shorts, long socks, a shirt, a tie, a coat and a cap. My parents packed a small suitcase for me, with a few clothes in it, and they put a label on my coat pocket with my name on it. I had a small packet of food – just enough for one day – and my gas mask, of course, as well. We used to take our gas masks everywhere!

All the children from my neighbourhood walked to the town hall. When we got to the town hall, we said goodbye to our parents. While I was talking to the other children and we were all getting excited about our journey, my mother and father walked

away quickly. At the time, I thought they were angry but now of course, I realise that they were very sad.

Then, when all the children had arrived in the hall, we took the bus to the train station. From there we travelled on a train to Shropshire – about two hundred and fifty kilometres away in the countryside.

As we travelled further and further away from London, some children were crying but most of us were singing songs and we were trying to imagine our new homes. I was looking out of the window at the countryside and the houses and I felt scared but also really excited.

2 Comprehension

Read the text again. Are these sentences true (T) or false (F)?

- 1 Percy moved to the countryside with his family in 1939.
- 2 Children were safer in the countryside than in the cities because there were bombs in the cities.
- 3 Percy wore his summer school uniform on 6 September 1939.
- 4 Percy didn't always take his gas mask with him.
- 5 The children went to Shropshire by train.
- 6 All of the children were happy about their adventure.

Grammar spot

Past tense review

Match the rules with the examples.

- 1 We use the past simple to talk about actions and situations in the past.
 - 2 We use the past continuous to talk about something that was in progress at a past time.
 - 3 We use the past perfect to talk about something that happened before a point in the past.
 - 4 We use *used to* to talk about past habits or situations that are finished now.
- a We **were singing** songs and we **were trying** to imagine our new homes.
 - b My parents **packed** a suitcase and **put** a label on my coat pocket.
 - c We **used to** take our gas masks everywhere!
 - d When I was five, in 1939, the Second World War **had just started**.

Grammar page 93

3 Grammar practice

Choose the correct option.

- 1 My dad *was waving/had waved* as I got onto the bus.
- 2 Before I *moved/was moving* to Shropshire, I *didn't spend/had never spent* a night away from home.
- 3 We *had looked/looked* out of the train window and *had seen/saw* fields, rivers and woods.
- 4 I *was riding/used to ride* my bike to school every day.
- 5 We *were moving/had moved* to the countryside before the first bombs fell on London.

4 Pronunciation

- a (1.08) Listen to three past simple verbs.

/t/	/d/	/id/
walked	moved	started

- b Now write these verbs under the correct sound.

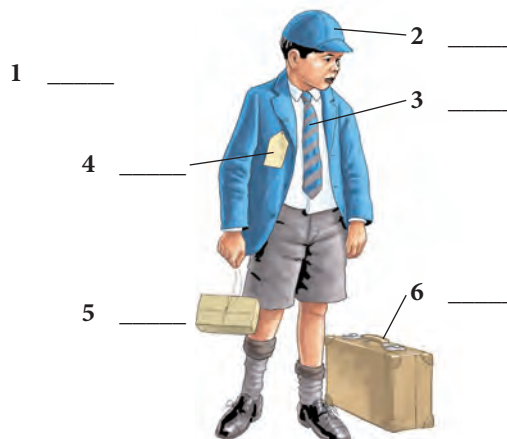
packed visited wanted lived arranged looked

- c (1.09) Listen and check your answers.

5 Vocabulary

Label the picture with these words.

packet
suitcase
evacuee
cap
tie
label



6 Speaking and reading

Work with a classmate. Student A, turn to page 86. Student B, turn to page 88. Ask and answer the questions.

7 Writing

Use your notes from Activity 6 to write another paragraph about Percy. Then turn to page 88 (Student A) or 86 (Student B) and compare your writing with the text there.

8 Listening

- a (1.10) Listen to Percy talking about his life in Shropshire. Which things does he mention?

school cinema music
milk cart food bombs pigs
spiders cats mice

- b (1.10) Try to answer these questions from memory. Then listen again and check your answers.

- 1 How did Percy get to school?
- 2 Did he enjoy school?
- 3 What did he do in the afternoon?
- 4 Where was the toilet on the farm?
- 5 Why didn't he want to use the toilet after dark?

9 Check your English

Underline these tenses in the story below: past simple, past continuous, past perfect and *used to*. Label each tense.

Before we lived in Africa, my sister and I had never seen an elephant. But when I was six years old, my family moved to a small village in Zambia. The first night we were sleeping in our bedroom when we heard a strange sound. We opened the window and looked into the garden. An elephant was eating the flowers in our garden!

In England we used to see cats, birds and foxes in our garden but we never saw an elephant!

Hot Spot

Talented teenagers

An Amazing New Year's Party

It was 1st January, 2010 and Katie Walter, aged 17, was celebrating New Year's Eve in a very unusual way. She wasn't watching TV or dancing at a party, she was sitting in a frozen tent at the South Pole. Katie was celebrating her amazing achievement of becoming the youngest person to reach the South Pole. 'It was a very good time for a celebration,' she said.

She had arrived at the South Pole the day before, on 31st December, 2009, after a 180-kilometre trek across the ice fields of the Antarctic. The expedition lasted ten days, and the team members travelled on skis for seven hours a day, dragging their 40-kilo sledges uphill in temperatures that dropped to nearly -40 degrees Celsius. But the cold temperatures were not the most difficult part of the expedition. The South Pole is at a very high altitude – 2,800 kilometres above sea level – and all the team members felt sick and tired because of the lack of oxygen in the air.

They started their journey on 21st December, and by Christmas Day they were over halfway there. Despite the difficult conditions, the team was determined to make Christmas Day special. Katie ate two chocolates and heated up a mini Christmas pudding. She even brought some pink tinsel and Christmas cards with her, to decorate the tent on Christmas Day.



Katie was just 15 years old when she decided to join the expedition in 2007, and over the next two years she followed a harsh training regime. She developed her stamina by pulling two 25-kilo car tyres behind her over long distances.

One week after her victorious return to England, Katie wasn't trekking across the Antarctic or pulling tyres up hills, she was enjoying her normal life as a student at Worksop College in Nottinghamshire. She loves music and sports, especially hockey and she's planning to study engineering at university. But although her life is back to normal now, she's sure that she wants to do some more expeditions in the future.

1 Reading

Read about Katie's trip to the South Pole. Choose the best answer, A, B, C or D.

- Why was Katie's trip to the South Pole special?
 - It happened at New Year.
 - She had a party with some teenagers there.
 - She is the youngest person to trek there.
 - She slept in a frozen tent.
- What was the most difficult part of the expedition?
 - the altitude
 - the cold temperatures
 - the heavy sledges
 - the long distances
- When did Katie decide to join the expedition?
 - 15 years ago
 - in 2007
 - in 2009
 - when she was 17
- What did Katie do when she came home from the expedition?
 - She went to college.
 - She pulled tyres uphill.
 - She trekked across the Antarctic.
 - She studied engineering.

2 Vocabulary

Find words 1–5 in the text. Then match them with the definitions.

- | | | |
|--------------|---|---|
| 1 victorious | a | ability to work for a long time without getting tired |
| 2 stamina | b | system |
| 3 harsh | c | pulling |
| 4 regime | d | difficult |
| 5 dragging | e | having won or achieved something |

Study tip

When you read stories or articles in English, make a note of the different tenses you see. You can make your own scrapbook with English texts cut out from magazines or printed out from online sources. Use different coloured pens to underline the different tenses.

It **was** 1st January, 2010 and Katie Walter, aged 17, **was celebrating** New Year's Eve in a very unusual way. She **wasn't watching** TV or **dancing** at a party, ...

red highlight = past continuous; blue highlight = past simple

“Meet a Reader”

In this week's magazine, one of our readers, Ben Fairbrother, tells us about his unusual hobby.



Hot Spot

Have you got an unusual hobby, or an interesting experience to tell us about? Leave a message on our voicemail. Make sure you tell us:

- your name
- what you are studying
- what you want to be
- what you like doing in your free time

3 Listening

a (1.11) Listen to Ben talk about his unusual hobby. Which picture shows his hobby?



4 Speaking

Prepare a short presentation about yourself for Hot Spot Magazine's 'Meet a Reader' feature. Then make your presentation to the class. You can use these ideas or your own:

- what you are studying
- what your hobbies are
- any special skills
- what you want to do when you leave school.

b (1.11) Listen again. Are these sentences true (T) or false (F)?

- 1 Ben is a scientist.
- 2 He is studying drama at college.
- 3 He is a member of an Historical Re-enactment Society.
- 4 The society visits Saxon people at fairs.
- 5 He is learning how to make Saxon food.
- 6 He sometimes acts on TV.



Hi, my name's Ana and I'm a student at St Olaf's school in Athens. I'm studying ...

Find someone who ...

Work in teams of three or four. Try to find at least one classmate for each sentence below. The first team to complete the chart is the winner.

Find someone who ...

- loves eating Chinese food.
- has an unusual hobby.
- gets up every morning before 6.30.
- owns at least three hats.
- always does their homework on Saturday morning.
- is crazy about basketball.

Name:



Review

Check you can do these things.

1 I can use preposition + *-ing* to talk about interests, hopes and ambitions.

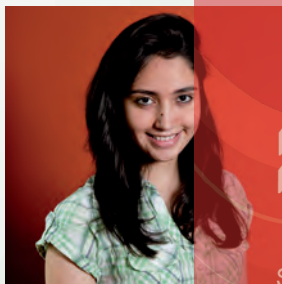
Choose the correct option (A, B, C or D) to complete each gap.

I'm very good ¹ _____ making cakes and biscuits and I'm also crazy about ² _____ them! I'm ³ _____ in becoming a chef when I leave college, so I cook all the time. At the moment, I'm concentrating ⁴ _____ baking a perfect chocolate cake for my sister's birthday party. She ⁵ _____ of having a huge party and ⁶ _____ all her friends, but I don't think my mum likes that idea much.

- | | | | |
|--------------|-------------|--------------|---------------|
| 1 A for | B in | C at | D to |
| 2 A eating | B eat | C to eat | D eats |
| 3 A interest | B interests | C interested | D interesting |
| 4 A on | B for | C in | D about |
| 5 A dreaming | B dreams | C does | D dream |
| 6 A invite | B to invite | C inviting | D invites |

2 I know six adjectives to describe personality.

Can you remember? Put the letters in order to make personality adjectives to describe Rob's friends.



- 1 She's (m/r/a/t/s) _____ and (y/t/p/e/t/r) _____.
- 2 He's (c/l/o/s/i/a/b/e) _____.
- 3 She's (v/e/t/c/a/i/r/e) _____, (y/h/s) _____ and very (m/n/d/i/d/t/e/e/r/e) _____.

3 I can use the present simple to talk about repeated actions or habits and the present continuous to talk about what is happening now.

Complete the texts with the correct form of the verb in brackets.

Suzie, Saturday, 9.15 am, London

At the weekend I usually ¹ _____ (stay) in bed until ten o'clock and ² _____ (read) a magazine or ³ _____ (listen) to music on my mp3 player. But today I ⁴ _____ (talk) to my friend on my mobile phone and I ⁵ _____ (walk) to the bus station. No, I ⁶ _____ (run) to the bus station. I'm late!!

Simon & Nicky, Saturday, 5.15 pm, Hong Kong

Today I ⁷ _____ (sit) on the beach and my sister, Nicky, ⁸ _____ (swim) in the sea. We ⁹ _____ usually _____ (not/go) swimming on Saturday afternoon – we usually ¹⁰ _____ (watch) a DVD at home or ¹¹ _____ (visit) friends. But the sun ¹² _____ (shine) today, and we ¹³ _____ (like) hot weather, so we ¹⁴ _____ (want) to be outside.

4 I can use the present continuous to talk about definite plans for the future.

Use the prompts to write sentences in the present continuous.

- 1 Sarah and Joe/visit/their aunt/this afternoon
- 2 I/not/go/to the cinema with Billy./I/finish/my project/at home/tonight
- 3 What/do/tomorrow?
- 4 I/start/my new job
- 5 My mum and dad/buy/a new car/this weekend

5 I know eight phrasal verbs.

Label the pictures with phrasal verbs.



1 f _ l _ in



2 p _ _ off



3 l _ _ k after



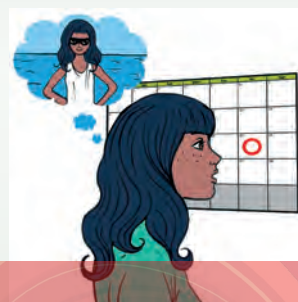
4 r _ _ away



5 s _ _ y up



6 g _ _ up



7 l _ _ k f _ _ _ ard to



8 c _ r _ y out

6 I can tell stories about the past with the past simple, past continuous and used to.

Complete the text about Percy with the correct words.

wanted had just started walked
got up used to wear put on

was talking were singing took
walked were crying had arrived

On 6 September, 1939, the Second World War ¹ _____ and the government ² _____ to evacuate the children in London to a safe place. That morning, Percy ³ _____ and ⁴ _____ his school uniform as usual. He ⁵ _____ the same uniform in the summer and the winter. Then he ⁶ _____ with the other children from his neighbourhood to the town hall.

While Percy ⁷ _____ to the other children in the town hall, his parents ⁸ _____ away quickly. When all the children ⁹ _____ in the hall, they ¹⁰ _____ the bus to the train station. As they travelled to Shropshire, some children ¹¹ _____ but most of them ¹² _____ songs. They were very excited.



7 Now use the language from Module 1 to complete this activity.

Complete the second sentence so that it means the same as the first sentence. Use 1–3 words.

- 1 In the past I wore skirts, but now I wear jeans.
I _____ wear skirts, but now I wear jeans.
- 2 Please complete this form and post it to the address below.
Please fill _____ this form and post it to the address below.
- 3 15.30 – meet John at the sports centre.
I _____ John at the sports centre at half past three.
- 4 Henry really likes playing football.
Henry is crazy _____ playing football.
- 5 I'm very excited about the show tomorrow.
I'm looking _____ the show tomorrow.

Poem

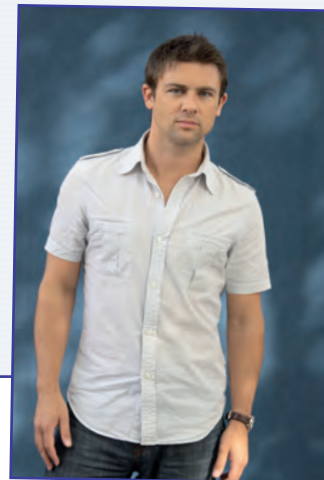
1 Discussion

Discuss these questions in pairs or small groups.

- Do you look like any other members of your family?
(do you have the same kind of nose, mouth, ears, eyes, etc)?
- Do you have any old photographs of family members?

2 Reading

- a (1.12) Listen and read. Which photo does the poem describe?
- b Work in groups. Read the poem again and discuss your answers to these questions.
- 1 Why did the poet not recognise the picture immediately?
 - 2 How do you know that this is an old photo?
 - 2 Who does the picture look like?
 - 3 Why do you think the poet repeats the words: *you at seventeen, holding a horse and smiling* and *not yet my mother* at the beginning and the end of the poem?



Owen Sheers

Not Yet My Mother

by Owen Sheers

Yesterday I found a photo
of you at seventeen,
holding a horse and smiling,
not yet my mother.

The tight riding hat hid your hair,
and your legs were still the long shins of a boy's.
You held the horse by the halter,
your hand a fist under its huge jaw.

The blown trees were still in the background
and the sky was grained by the old film stock,
but what caught me was your face,
which was mine.

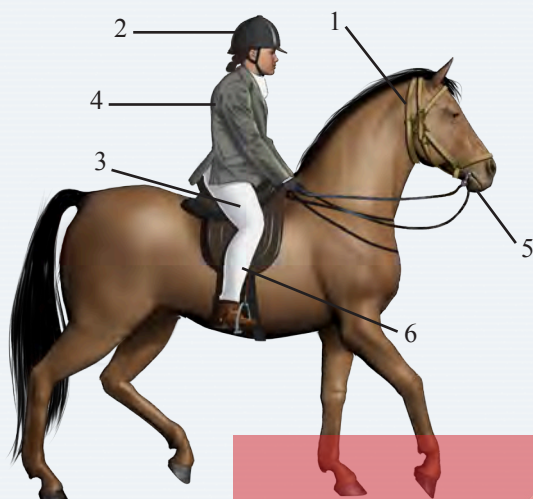
And I thought, just for a second, that you were me.
But then I saw the woman's jacket,
nipped at the waist, the ballooned jodhpurs,
and of course the date, scratched in the corner.

All of which told me again,
that this was you at seventeen, holding a horse
and smiling, not yet my mother,
although I was clearly already your child.

3 Vocabulary

Label the picture with these words.

jacket halter riding hat
jodhpurs jaw shin



4 Language work

Read the definitions of alliteration and assonance and find one example of each in the poem.

alliteration repeating the same consonant sound in words that are near each other

I saw six hundred stars in the sky.

assonance repeating the same vowel sound in words that are near to each other

The yellow bedroom is very messy.

Memory challenge

Learn the poem by heart.

Mini project

- 1 Read Julie's description of her favourite photograph. Why does she feel happy when she looks at this picture?



This is a photograph of my sister when she was about six years old, with my dad. They're playing on the beach. You can see that it's a beautiful sunny day and my sister looks really happy. I remember going to the beach that day - it was in September and it was the first day of sunshine after weeks of rain. We all rolled up our trousers and paddled in the sea. Afterwards we bought fish and chips and ate them on the beach, looking out at the waves. I feel happy every time I look at this picture because it reminds me of a lovely, peaceful day.

Julie

- 2 Now write a description of a favourite photo of yourself, your family or friends and say why you like it.